

CHRISTIAN DISTINCTIVENESS AT BOLNEY Church of England Primary School

**Bolney C.E.P. School's
Whole Child Vision**

Each child is unique. We partner with families to nurture the 'whole child' – by understanding their specific emotional, spiritual and learning needs – so children flourish.

Children leave us as fearless lifelong learners, ready to meet the world with self-confidence, curiosity and resilience.



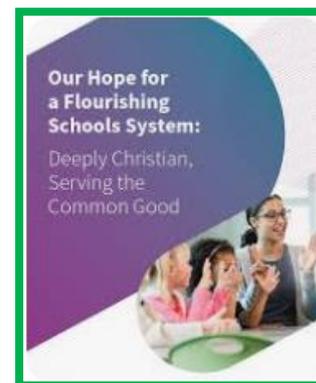
We have four Christian values that guide us and help us to achieve our vision.

LOVE
HONESTY RESPECT
RESILIENCE



At Bolney CEP, our vision recognises that every child is unique and that we need to nurture each child by understanding their specific emotional, spiritual and learning needs – so that they can flourish. Our vision was motivated by wanting the children to **be the best you can be, guided by God** and by our bible verse: **“Do for other people what you want them to do for you.”** Luke 6:31, which was chosen with care and thought for its wider, deeper context within the bible. Adults and children alike model and display our four Christian values of love, respect, honesty and resilience by going over and above.

The Church of England mirrors our vision and within their [‘Our hope for a flourishing schools system’](#) document, it talks about how children in our schools should *‘be loved unconditionally, enabled ambitiously, supported compassionately and championed relentlessly’*. Here at Bolney, we genuinely believe that they are.



As a Church of England school, we are very lucky to have our beautiful village church just a stone's throw away. The doors to the church are always open to us and we visit there in classes and worship there as a whole school. We invite families to celebrate significant events in the church with us, including Easter, Christmas and Harvest and each year the leavers are allowed to climb to the top of the church tower.

Worship happens daily here and takes different forms. Within a week, there is worship linked to stories from the Bible, worship linked to our vision and values, a worship led by the children, a celebration assembly where the whole community are invited and worship through song. In worship, there is space and time to explore the idea that we are more than physical beings and we use social, emotional, creative and spiritual ways to do this. Reflection is always a part of worship, as is prayer, which enables children to pause for a moment, be peaceful and think. There are reflection areas in each classroom and our Peace Garden is a place of reflection for all, where our Hotline to Heaven lunchtime club runs. We also have Church Ambassadors, Hattie and Rosy.



Religious education is taught discretely once a week but is also thread through all lessons and daily routines. It enhances pupils' awareness and understanding of religions and beliefs, teachings, practices and forms of expression and offers opportunities for personal reflection and spiritual development.

Spirituality is modelled on a daily basis by considering how we work together and how our values shape us and help us to flourish as a community. Spiritual development here is like the 'sap that rises and produces the fruit'. It is intrinsic.

When talking to children about spirituality we talk about:

- A sense of awe and wonder
- Care for nature and living things
- Wanting to love and to be loved by people

"Spirituality is not something we can see; it is something we feel inside ourselves. It is about awe and wonder, asking questions, being inspired and being aware of something 'bigger' outside of ourselves."



Do take a look at our FAITH section on the school website:

https://www.bolneyschool.org.uk/web/worship_at_bolney/322362

or take a read of our SIAMS (Statutory Inspection of Anglican and Methodist Schools) self-evaluation form: https://www.bolneyschool.org.uk/web/school_improvement/441127

Families are warmly welcome to our Friday worship in the school hall from 8:55am.