

Our Half Termly Learning Journey

Year Group: Year 1

Term and Year: Autumn 1 2024

Cycle: A

Big Question	Other questions	Links to Bolney/21 st C	Key Vocab	Edshed film units	Whole Class Reading Text	Key figures
How do you think it was made?	<p>How have toys changed? What's in my toy box? Are handmade toys better than factory made toys? How do you think it was made? Springs, bolts or cranks/levers/winders? How do toys change through time and place?</p>	Leonardslee	<p>Toys old new today now favourite same different metal wood hard soft yesterday past present changes history plastic wooden manual mechanical technological fashionable future material timeline Modern artefacts similarities differences</p>	Once in a lifetime	<p>We're all Wonders Traction Man This is My Dollshouse You are special – Max Lucado</p>	RE – Ruth



Links to Bolney characteristics	Project overview	Hook/Wow Starter	Project Outcome/Fantastic Finish	Links to Interplay lands	Driver Subjects (Part of project and discrete) English, maths, science, RE, PE, French and RHE plus:	Other Core Texts	Visits / Visitors
Toy makers – creative thinkers Stories on friendship - friends	Toys	Toy workshop Taking beech bear home	Making dolls houses	Making dolls houses	Art/DT History	Max and the Millions Bartie Bristle and other stories Toys in space Lost in the toy museum The history of toys And lots of books on how toys are made!	Toys workshop

As writers we will...	As mathematicians we will...	As geographers we will...	As musicians we will...	In RE we will...
finger spaces Letter formation and writing on the line Oral rehearsal	place value Addition and subtraction	N/A	Take part in singing Follow instructions on how and when to sing/play an instrument. Take notice of others when performing. Hear different moods in music.	recall features of religious, spiritual and moral stories and other forms of religious expression recognise and name features of religions and beliefs recount outlines of some religious stories recognise some religious symbols and words
As readers we will...	As designers we will...	As artists we will...	As historians we will...	As linguists we will...
Read daily Answer VIPERS questions Class book – Max and the Millions	Design our own toys Evaluate our own designs Say what we could change about designs	shape to represent the objects seen-observe through a viewfinder and draw what is selected within the frame observe patterns to be able to draw for a sustained time positioning	Sequences three objects/events in chronological order. (recent history). Uses words and phrases: old, new, young, days, months, long time ago Can identify objects from the past.	Learn new words and pronunciation through engaging topic lessons



		<p>marks and features with some care</p> <p>experiment with different grades of pencil to explore tone</p> <p>name all the colours</p> <p>colour mixing a range of colours primary and secondary</p> <p>find collections of colour layering and mixing</p> <p>-recognising and naming different types of paint</p>	<p>Can give a plausible explanation about what an object was used for in the past</p>	
As speakers and listeners we will...	As programmers in computing we will...	As scientists we will...	As young people we will... (Learning for life)	As a sportsperson we will...
<p>Listen to the class text and respond to questions in fill sentences</p> <p>Talk to our pairs on the carpet</p> <p>Participate in active listening</p>	<p>I can use technology safely and respectfully.</p> <p>I can identify where to go for help and support when I have concerns about content or contact on the internet or online</p> <p>I can keep my password private.</p> <p>I can tell you what personal information is.</p> <p>I can tell an adult when I see something unexpected or worrying online.</p> <p>I can talk about why it's important to be kind and polite (link to our values).</p> <p>I can agree and follow sensible e-safety rules</p>	<p>Identify and classify with some support.</p> <p>To begin to observe and identify, compare and describe.</p> <p>To begin to use simple features to compare objects, materials and living things and, with help, decide how to sort and group them.</p> <p>Distinguish between objects and their materials.</p> <p>Identify and name everyday materials – wood, plastic, glass, metals, water and rock.</p> <p>Describe simple physical properties.</p> <p>Compare and group materials.</p>	<p>Discuss our hopes and fears for the year</p> <p>Rights and responsibilities for Beech class</p> <p>Discuss rewards and consequences</p> <p>Jigsaw charter and class charter</p>	<p>run with control</p> <p>jump with control</p>



Reading/Writing & project focus		Maths
Week 1	Year 1: Design their own toy Year 2: Design their own toy and write a story for it (story mountain recap)	Place value
Week 2	Stanley's stick - adjectives	Place value
Week 3	Stanley's stick - adjectives	Place value
Week 4	Make dolls houses for Mini-Me's, write about them - nouns	Place value
Week 5	Make dolls houses for Mini-Me's, write about them - nouns	Place value
Week 6	Write a letter to advertise their house - adjectives	Addition and subtraction
Week 7	Instructions – verbs	Addition and subtraction
Week 8	Film unit – once in a lifetime	Addition and subtraction