

What is in my toy box?



Children will be History detectives finding out about toys from the past. They will be identifying old and new toys and describing similarities and differences between old and modern toys.

Additionally, the topic will broaden our thinking about 'what makes a toy a toy'. Could a cardboard box be a toy? Or does a toy have to be made specifically to be played with by children like us? Later in the term, Willow class will begin to learn the skill of voicing their thoughts and options about toys and critically evaluate toys through time.

This half term we are looking at the Bolney Characteristics: Team players and friends.

Key Vocabulary:

old
new
today
now
favourite
yesterday
past
present
modern
artefacts
similarities
changes
history
plastic
wooden
material

differences
metal
wood
hard
soft



Key texts:

Stanley's Stick
You are special
Stanley's stick
Dogger
That rabbit belongs to Emily Brown
Where the wild things are
Naughty Bus
Monkey and me
Invisible things
Bar
The history of toys
And lots of books on how toys are made!

Key Questions:

How have toys changed?

What's in my toy box?

Are handmade toys better than factory made toys?

How do you think it was made?

How do toys change through time and place?

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Autumn 2



PE

As sportspersons, we will be working on our gross motor skills.

PSHE

Jigsaw: Celebrating difference

Maths

As mathematicians, we are looking at comparison of numbers.

English

Reception:
Develop an awareness of sounds in words, begin learning phonics, recognise the sounds and enjoy listening to stories. We will also start to write words with the sounds we have learnt.

Year 1:
Children will develop their reading and writing skills through phonics, stories and a range of exciting texts. They will practise reading and spelling words, writing simple sentences and using capital letters, finger spaces and full stops.



Art/DT

As designers we will be exploring rotation and designing pin wheels and windmills.

RE

In RE, we be exploring the question: Why do Christians perform nativity plays at Christmas?

Music

As musicians, we will be learning nativity songs.



Geography

As geographers, we will explore our local area and learn about where our school is located.

Science

As scientists, we will be exploring the changes from Summer to Autumn, thinking about nocturnal animals and hibernation.

Bolney Characteristics

Team Players and Friends

BIG QUESTION:

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Computing

As programmers in computing, we will be creating digital art.