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|  | **Year 3** | **Year 4** | **Year 5**  | **Year 6** |
| Different French skills |  |  |  |  |
| Listening | I can recognise simple rhymes, stories, and songs. I can recognise sound patterns and words.*Songs:**Bonjour et merci**L’alphabet**Vole, vole, papillon**French greetings* | I can understand instructions, everyday classroom language and praise words. I can identify and note the main points of a short-spoken passage. *Vocabulary:**Ecoutez/répétez/parlez**Ecrivez/ Un volontaire?/ Viens!/c’est correct/vrai/faux/Super !/fantastique/très bien* | I can understand familiar words and phrases. I can understand a range of familiar phrases and opinion. *Vocabulary from Year 4 and understanding responses from golden questions (see yr 4 writing box).* | I can find patterns in spelling, sounds and meaning in songs and rhymes. I can identify and note the main points and specific details, including opinions in longer passages. *Recognise golden questions and answers from year 5.**Songs:**French greeting song: Bonjour**La danse* |
| Speaking | I can take part in brief prepared tasks of at least two or three exchanges, using visual or other cues to help me initiate and respond. I can memorise and present a short-spoken text. *Key phrases:**Je m’appelle**J’ai…ans**Ça va…**J’habite à...en Angleterre.**J’adore/j’aime/je n’aime pas/je déteste/je préfère+ jungle animals/colours/snacks* | I can use generally accurate pronunciation when reading aloud or using familiar words or phrases. I can use short phrases to express personal responses from example, likes, dislikes and feelings. *Key vocabulary from year 3 plus:**Numbers from 31-69**Give out the full date in French.**Birthdates**Spell out their names and familiar words.**Give detail on where they live:**En ville/ dans un village/à la campagne/à la montagne/dans une maison/dans un appartement.**Use adjectives of colours to describe animals.**Use adjectives which are cognates to extend opinions: c’est super/cool/fantastique/amusant/intéressant.* | I can ask simple questions and respond the others. I can prepare a short presentation to describe people, places, things, or actions. *Be able to ask at least 3 questions from the yr4 writing box, and to answer at least 5 questions.**To give at least 5 details in a speaking presentation, with the help of starter phrases if needed.* | I can use accurate pronunciation and use intonation to make meaning clear. I can participate in a conversation, seek, and convey information/opinions in simple terms. Answers to golden questions:Oui j’ai un frère/une sœur/un chien/un chat/un lapin/une souris/un hamster/un cheval/un poisson rouge.Non je n’ai pas de frères et sœurs/ Non je n’ai pas d’animal.*J’adore/j’aime/je n’aime pas/je déteste/je préfère+ le tennis/le rugby/le basket/le ski/la danse/la gym/la natation.*Sur la photo il y a…C’est beau/génial/intéressant/nul. |
| Reading | I can understand short texts and dialogues, made up of familiar language, printed in books or word processed. I can read aloud a familiar sentence, rhyme, or poem. *Key phrases from above + vocabulary:**Numbers 1-20.**Très bien, comme-ci comme ça, mal.**Bonjour, au revoir, bonne nuit, madame, mademoiselle, monsieur* | I can use a bilingual dictionary or glossary to look up new words. I can use sounds to help identify written words. | I can read a variety of fiction and non-fiction and glean information from them. I can read a text in French and explain the main points and some smaller details. | I can use a bilingual dictionary or glossary or use context to work out what unfamiliar words mean. I can identify examples of basic grammatical rules in the chosen language.Ie: some adjective endings,masculine and feminine forms, verb endings of common verbs (avoir, être, opinion phrases +infinitive form) |
| Writing | I can write or copy simple words correctly. Label items. Complete short phrases or sentences. I can write two or three short sentences on familiar topics, using aids for example, textbooks, wall charts. *See vocabulary from other skill boxes.* | I can write words and short phrases from memory with comprehensible spelling. I am beginning to use my knowledge of grammar to adapt and substitute single words and phrases in written work. *Self-presentation, with answers to at least 3 of the questions from below.**Comment t’appelles-tu?**Comment ça s’écrit ?**Comment ça va?Quel âge as-tu ?**Quelle est la date de ton anniversaire ?**Où habites-tu ?**Aimes-tu (+colour/jungle animal/snack)* | I can write a few short sentences with support, giving basic information and using the present tense of frequently used verbs. I can adapt recalled phrases to create new sentences and express ideas clearly. *Confident answers to at least 6 of the questions from year 4, along with:**As-tu un animal?**As-tu des frères et sœurs ?**Quel sport aimes-tu ?**Basic photo description with use of opinion phrases.* | I can demonstrate an understanding of basic grammatical rules for the language in written work. I can produce short pieces of writing, in simple sentences, that seek and convey information and opinions. *Including an answer to at least 7 of the questions taught from year 3 onwards.* Adding 2 questions to the reader. Using connectives to link ideas:et/mais/aussi/avec. |