



Newsletter

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Spring
Term
Newsletter
Friday 4th April
2025

Dear families,
Whilst I write this, Silver Birch are busy rehearsing their Stations of the Cross journey and I know that they are very excited to share the Easter story with you. Their art and sculpture work is awe inspiring and they have been preparing to share their presentations and prayers in drama lessons over the last few weeks. A big thank you to Mrs Wood for all the extra time she has spent with the children on this art project.

As I have previously mentioned, we are on a Rights Respecting School Award journey and are looking for parents who would like to join a steering group, along with members of staff and children from the school council. We will be discussing how to embed specific articles from the UN Convention Rights of a Child into our school life and how to support our school community's understanding.

The children know these rights



and have considered the differences between 'wants' and 'needs' in relation to toys, food and homes and have considered the differences between 'needs' and 'rights' as laid out in the CRC.

Should you wish to be involved, please let me know.

Willow Class

In Willow Class we have come to the end of our big question, How Will We Get There? Last week we watched the animation Little Boat in Drawing Club.



We made our own boats, made our own Interplayland scenes to sail our boats on and described the scenes.



This week, we read the book Blown Away by Rob Biddulph, drew the main character (Penguin Blue), imagined who could be blown away on a kite with him and where they might land. In maths, we have been counting to 9 and 10, spotting patterns within 9 and 10 and working our 1 more and 1 less and working out additions with 10. We have looked at Indigenous Art from Australia, learnt about the meaning and copied some of the patterns. We looked for

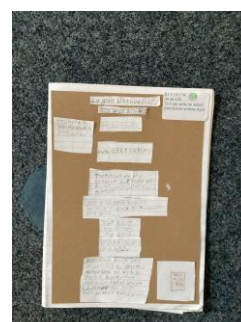
signs of Spring around the school.

Beech Class

We have had a busy two weeks on Beech Class!

In maths, we have been looking at measurement. This includes capacity, weight and volume. We got to fill up our own cups to full, half full, almost empty and empty! Additionally, we weighed things around the classroom and estimated whether the weights would be more, less or equal to each other. Turns out our Vipers book is an equivalent to the weight of 5 glue sticks!

In English, we have finished writing our job adverts and now we are responded as mighty, brave adventurers. We are learning the skills of persuasive writing.



We have completed our puppets in art and we are so proud of the way we used the glue and decorated our puppets.



Holly Class

In Holly we have been rounding off our key question 'Why should we study the Maya?' by writing and creating fact pages. We have been looking at some of our key questions from history lessons – asking how the society was structured and how and why the civilisation gradually disappeared.

We have been trying to rewrite information in our own words, changing vocabulary and thinking about how to start sentences in different ways. In maths, we've moved on to fractions. We started with representing them and considering what the numerator and denominator actually mean. We've now started looking at equivalent fractions and it has been good to see the times tables practice paying off with children spotting the connection between the two areas. In drama, we've finished our stop motion parable retellings. We are looking forward to sharing them with a wider audience now they're finished.

In PE, we've been playing tennis. We've progressed to small pitch rallies and we've been able to build up to using lots of different types of shot in games.

Silver Birch Class

We have enjoyed being outside as much as possible in Silver Birch these last two weeks. We have read our Vipers text, our class text and our own reading books around the outside of the school whenever we had some time!

In English, we have talked a lot about proof reading and editing. We wrote a missing person report based on the character Salim from our brilliant London Eye Mystery text. We also wrote a letter or statement as Salim to mum to explain (if he could) where he might be. To end the term, we have also been given the opportunity to write anything we would like, about anything we would like!

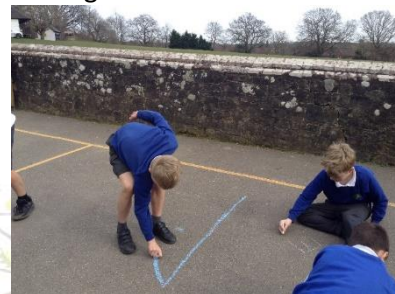
We have had poems, horror stories, letters, war memoirs and diaries! The children have also written some emotional stories/reflections/prayers for the Stations of the Cross event. We have spent some maths lessons together working on problem solving and the children really impressed me with one task in particular. This task had to be carried out in silence but in groups of 4. One being an observer and the other 3 having to work out how to make a doughnut (like dominoes). The children showed great resilience and were actually able to be silent!



Also, in Learning for Life, we decided to focus on one of our Rules: 'Be Respectful'. We worked in small groups to discuss what respect looks like and what respect sounds like.



In history, we have discussed Alfred the Great and why he was actually great but also how the Saxons only used straight lines for writing- we experimented with this idea and had a go!



DID YOU KNOW?

For every 'free' school meal that a child in YR-Y2 orders, the school has to pay 60p per meal. This has cost the school over £4000 over the last year.

Please only order meals that your child is going to eat!

The funding received in the school budget share is based on the number of YR-Y2 children ordering a meal on Census Day.

Please order a meal for your child on Thursday 15th May!

Even if they only take a small portion and a packed lunch!

Recycled Book & Game Sale

Eco Council have been working on our Peace Garden, adding new plants and replanting the grass bank with support from Bolney Nursery. They would like to run a Recycled Book & Game Sale on Tuesday 20th May at 3:15 to support this project. Please give good quality donations to Mrs Cheney.

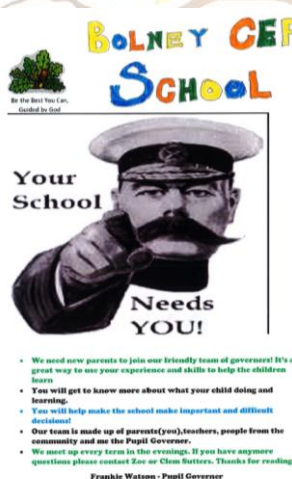
Colour Run

A huge thank you to those parents that planned, organised and ran the colour run. The children thoroughly enjoyed the experience and are grateful for all money raised from this fun event. £289.13 was raised.



Parent Governor vacancy

Please see the email that went out if you are interested in becoming a parent governor at our school.



Parking

Please can we remind anyone who parks in Walder Close to drop or pick up children from school to use the parking bays and not the grass or roadside to park. Residents continue to send us pictures of poor and inconsiderate parking which does not make for positive community relationships. Please share this message with anyone

that may drop your children off. On the subject of parking, a number of parents have raised concerns about children running unattended across the school carpark. Please ensure that your child/children are with you when moving through the carpark as they may not be seen by a car reversing. Thank you in advance.

West Sussex Road Safety

Please take time to visit the WSX Road Safety page - https://www.facebook.com/RoadSafetyWSCC/?locale=en_GB

Fundraising for Bolney CEP School - Reserve your table now!

Friday 9th May we are holding a Music Quiz at school, from 7pm. We have 10 tables available and they are going fast! £5 per person entry with raffle and 100 draw on the night. Prizes for the winners. Email Zoe on office@bolneyprimary.school



After school clubs after Easter

For the Summer Term, we will be offering the following clubs:
Monday - Football4Kids (YR2-6)
Wednesday - Karate (YR1-6) and Multi Skills (**YR-6**) This is now open to KS
Thursday - KS2 Gardening Club (YR3-6) Summer games (Yr4-6)

This link is to book the YR-6 Multiskills on a Wednesday. <https://tollo-academy-ltd.classforkids.io/term/48>

Ms Lofthouse and all staff at Bolney CEP School

Diary Dates:

See the website calendar for important dates: <https://www.bolneyschool.org.uk/web/calendar/223211>
Please also take time to look at our website, which has a lot of information that you may wish to see, including class pages. <https://www.bolneyschool.org.uk/web/home/223209>

