



What is in my toy box?



Children will be History detectives finding out about toys from the past. They will be identifying old and new toys and describing similarities and differences between old and modern toys. Children will have the opportunity have a visitor in school and encouraged to be inquisitive by asking questions to a historian about toys from the past.

Additionally, the topic will broaden our thinking about 'what makes a toy a toy'. Could a cardboard box be a toy? Or does a toy have to be made specifically to be played with by children like ourselves? Later in the term, Willow class will begin to learn the skill of voicing their thoughts and options about toys and critically evaluate toys through time.

This half term we are looking at the schools core values of love, respect, honesty and resilience. These values are intended to help children develop into kind, caring, considerate, and happy people.

Key Vocabulary:

old	differences
new	metal
today	wood
now	hard
favourite	soft
yesterday	
past	
present	
modern	
artefacts	
similarities	
changes	
history	
plastic	
wooden	
material	



Key texts:

Stanley's Stick
You are special
Stanley's stick
Dogger
That rabbit belongs to Emily Brown
Where the wild things are
Naughty Bus
Monkey and me
Invisible things
Bar
The history of toys
And lots of books on how toys are made!

Key Questions:

How have toys changed?
What's in my toy box?
Are handmade toys better than factory made toys?
How do you think it was made?
How do toys change through time and place?

PE

As sportspersons, we will be taking part in team games and learn how to be good team players.

PSHE

Jigsaw: Being me

Maths

As mathematicians, we are looking at counting and place value.

English

Reception:

Develop an awareness of sounds in words, begin learning phonics, recognise the sounds at the beginning of words, enjoy listening to stories.

Year 1:

Children will develop their reading and writing skills through phonics, stories and a range of exciting texts. They will practise reading and spelling words, writing simple sentences and using capital letters, finger spaces and full stops.

Art/DT

As artists we will be exploring primary colours, secondary colours and creating lines and tone.

RE

In RE we be exploring the question: Why is the word God so important to Christians?

Music

As musicians, I can sing on my own and in a group.

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Science

As scientists we will be exploring everyday materials and their properties.

Bolney Characteristics

Values: love, respect, honesty and resilience

BIG QUESTION:

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Computing

As programmers in computing, we will be exploring how to stay safe online and when using technology.

History

As historians, we will learn about toys through time and how they have changed.