**SILVER BIRCH CLASS HOMEWORK GRID FOR TERMS 3 and 4**

**‘What makes someone British?’**

Here is a selection of homework tasks to support the class’s big question this term and its focus characteristics. Choose two tasks a week so that by the end of term, you should have completed all the tasks. Share them by emailing work to the class teacher or by taking photos to bring in to school. There is a whole school homework display board in the library we shall be sharing all the home learning across the school towards the end of term.

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| Speaking, listening and writing | Maths, Science and Problem Solving | Art and Design | Constructing and Creating | Active Body and Mind |
| Create a TV style report on the Viking invasion of Lindisfarne. | Write a coded message using Viking runes. | Draw or paint a Viking god or goddess. | Find out about Saxon/Viking diets.Create something following a recipe. | Come up with a 10-minute circuit using different exercises and challenges. Can you beat your score over the week? |
| Research the Viking gods Thor, Loki, Freya, Odin, Frey. Decide how to display this research- consider ways we have learned in class. | Create a timeline of key events thathappened between the start of theAnglo-Saxon era and the end of theVikings. | Design a Viking shield. Add some information about why you chose this design and what inspired you. | Create a model longship, house or village. This could be using Minecraft or designed on paper, or made with cardboard etc. | Set up the shape of a ‘T’ using 4 household objects.From the starting point, sprint to each object one at a time, jogging backwards to the start each time.Challenge: How many times can you complete the circuit in 1 minute? |
| Write a diary entry for a Vikingwarrior or an Anglo-Saxonsettler. How would a diaryentry be written long ago?  |  Find out about the discoveries of Galileo and Newton. Could you try out an experiment and take photos? | Draw or print out a picture ofyourself and a Viking child. Writeabout the similarities and differencesbetween you both. Includeinformation about their day, school,family, toys, pets, work. | Create a map of Britainshowing the Anglo-Saxonkingdoms and how theychanged when the Vikingsinvaded. | Play the Past Explorerstreasure hunt. Visit: http://www.pastexplorers.org.uk/village/ |

