

BEECH CLASS HOMEWORK GRID FOR TERM 1

BOLNEY C.E.P. SCHOOL



Big question: How do you think it was made?

Here is a selection of homework tasks to support the class's big question this term and its focus characteristics. Choose two tasks a week so that by the end of term, you should have completed all the tasks. Share them by emailing work to the class teacher or by taking photos to bring in to school. There is a whole school homework display board in the library we shall be sharing all the home learning across the school towards the end of term.

| Speaking, listening and writing  | Maths, Science and Problem Solving  | Art and Design  | Constructing and Creating  | Active Body and Mind  |
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| <p><u>Active Listeners</u> Interview grandparents or an older relative or friend about toys they played with when they were younger. What toys did they play with? What materials were they made from? Tell us what they said or write some of their answers down.</p> | <p><u>Shops!</u> Set up your own toy shop at home! Give some of your toys price tags. Take turns to be the shop keeper and customer. Buy an item and find the correct coins needed to pay. Can you buy more than one item and use addition to find the total?</p> | <p><u>Draw your toys</u> Create a picture of your favourite toy using pastels, paint, colouring pencils, pens or even collage.</p>  | <p><u>Make your own model</u> Design and build a 3D model of a toy. You could use junk modelling or construction to make your toy. Can you include a moving part? You can bring in your model or take a photograph to share with everyone.</p> | <p><u>Andys coming!</u> Join in with this video at home: https://www.youtube.com/watch?v=ikYtTKPq19k</p>  |
| <p><u>Mystery toy</u> Can you write some short clues in your homework book to help us guess a toy you have at home? For example... 1. I am made from plastic. 2. You can build with me. 3. I come in different colours. I am...LEGO!</p> | <p><u>Word hunt</u> How many words can you create using only these letters? (you can use letters more than once) h l o p c e a r t y f w n Can you put the words in a sentence?</p> | <p><u>Character design</u> Sketch a picture of a mean character from a book. How can you show the character is evil?</p> | <p><u>Board games</u> Play a board game with a member of your family. What did you like about playing it? OR Create a board game and play with a member of your family.</p> | <p><u>Donate some of your toys</u> Have a look thorough all yours toys. Are they any you haven't played with for a very long time? Can you swap with with a friend or take them to a charity shop?</p> |
| <p><u>Old and new</u> Choose an old toy and a new toy and write about the similarities/ differences between them</p> | <p><u>Sort out the toys</u> Sort your toys into groups. You can decide how you sort them, e.g. new and old or wheels and no wheels or which material they are made from. You could take a photograph of your sorting or write your results in a diagram.</p> | <p><u>Make your own puzzle</u> Draw or paint a picture, then cut it up into 10 - 20 pieces. You have made your own puzzle! Bring it in for a friend to try.</p>  | <p><u>Make your own toy</u> Bonnie made Forky out of different materials? What toy could you make?</p>  | <p><u>Research</u> Research/google one of your favourite toys. Find out when was it made? Who mad it? Why was it made?</p>  |

If you need any support in completing these activities eg. Materials/resources please let us know as we may be able to help.
In addition to tasks on this grid, please support your child with daily reading, Numbots/TT rockstars and weekly spellings.