



Our Half Termly Learning Journey

Year Group: Year 1

Term and Year: Autumn 2 2024

Cycle: A

Big Question	Other questions	Links to Bolney/21 st C	Key Vocab	Edshed film units	Whole Class Reading Text	Key figures
How do you think it was made?	What do toys around the world look like? Are handmade toys better than factory made toys? Springs, bolts or levers? Are toys from other counties the same as our toys? Could I make a toy for someone? What makes a toy a toy? How have toys changed?		metal wood hard soft past past changes history plastic wooden country continent ocean island future material toys old new today now favourite same different timeline modern artefacts similarities differences		We're all Wonders Traction Man You are special – Max Lucado The Toys Christmas	RE- Jesus, Mary Joseph



Links to Bolney characteristics	Project overview	Hook/Wow Starter	Project Outcome/Fantastic Finish	Links to Interplay lands	Driver Subjects (Part of project and discrete) English, maths, science, RE, PE, French and RHE plus:	Other Core Texts	Visits / Visitors
Toy makers – creative thinkers Stories on friendship - friends	Toys		Japanese shadow puppets		Art/DT Geography Science	You are special We're all wonders Max and the Millions Traction man The Toys Christmas	Leonardslee

As writers we will...	As mathematicians we will...	As geographers we will...	As musicians we will...	In RE we will...
	Year 1: Addition and subtraction, shape and place value. Year 2: Addition and subtraction, money and multiplication and division	Ask geographical questions e.g. what is it like to live in this place? Expresses own views about a place, people, environment Observes and records e.g. identify buildings on a street- memory maps Communicates in different ways e.g. pictures/ pictograms simple maps/sketches/labelled diagrams Makes simple maps and plans	Take part in singing. Use voice in different ways to create different effects.	recognise features of religious life and practice recount outlines of some religious stories



		Explores maps of the local area		
As readers we will...	As designers we will...	As artists we will...	As historians we will...	As linguists we will...
Read daily Answer VIPERS questions Class book – Max and the Millions	Talk with others about how they want to construct their product Make their model stronger if it needs to be Say why they have chosen moving parts Cut materials using scissors Make a product which moves Describe how something works Use pictures and words to plan Explain what they want to do Think of some ideas of their own	N/A	N/A	Learn new words and pronunciation through engaging topic lessons Use our 'wow' word in our writing
As speakers and listeners we will...	As programmers in computing we will...	As scientists we will...	As young people we will... (Learning for life)	As a sportsperson we will...
Listen to the class text and respond to questions in fill sentences Talk to our pairs on the carpet Participate in active listening	N/A	Ask simple questions about the world around us. Observe changes across the seasons. Observe and describe weather and how day length varies.	Similarities and differences Bullying Feeling unhappy and happy Making friends How I am different	move with control and coordination. combine movements in a simple sequence. show contrasts (high/low movements, crouching/stretched movements etc)



Reading/Writing & project focus		Maths
Week 1	You are special – book unit – inferences and question sentences	Addition and Subtraction
Week 2	Dread cat	Money
Week 3	Dread cat	Money
Week 4	Dread cat	Shape
Week 5	Nativity invites and posters – information split into headings ect.	Shape
Week 6	Letters to Santa	Place value within 20
Week 7		Place value within 20