

BEECH CLASS HOMEWORK GRID FOR TERM 3

BOLNEY C.E.P. SCHOOL



Big question: How can I make change happen?

Here is a selection of homework tasks to support the class's big question this term and its focus characteristics. Choose two tasks a week so that by the end of term, you should have completed all the tasks. Share them by emailing work to the class teacher or by taking photos to bring in to school. There is a whole school homework display board in the library we shall be sharing all the home learning across the school towards the end of term.

Speaking, listening and writing 	Maths, Science and Problem Solving 	Art and Design 	Constructing and Creating 	Active Body and Mind 
<p>Create an information page or fact file about your favourite animal.</p> 	<p>Make a cake! Measure out all the ingredients and use grams to help you, what would happen if you got the measurements wrong?</p> 	<p>Make a reduce, reuse, recycle poster. Draw pictures of things you can reduce doing (driving to school, using lights), things you can reuse (yogurt pots) and things you can recycle (paper, card).</p>	<p>Make a beanstalk of recycled materials.</p> 	<p>Make up a song, rap or dance about different weathers including storms Be prepared to perform it!</p> 
<p>Write a letter to the school about littering in your area. How do you think you can improve the environment you live in?</p>	<p>Year 1: Practice your fractions of shapes. Find some circles and squares and split them into halves and quarters. Year 2: Practice your column addition and column subtraction. Don't forget to borrow and cross ten!</p>	<p>Find a weather picture you like created by a famous artist. Be ready to describe the image, say how it makes you feel and why you like it. Can you create a piece of art inspired by it?</p>	<p>Create a 2D drawing or a 3D model of a water animal in its habitat.</p> 	<p>Go outside and sit quietly for 3 minutes. Write down all the things you can hear, see, feel, touch and smell. Then record how doing this made you feel?</p> 
<p>Interview someone you know about climate change, find out what they know and inform them of ways they can protect our planet.</p> 	<p>Practice your 2, 5 and 10 times table. You can listen to Percy Parker at home!</p> 	<p>Make your own pot. Use an old yogurt pot or something similar. Clean it and paint it and now you have a new pot to keep small things in like lego or bracelet beads. Or a flower pot!</p> 	<p>Design a robot. What instructions will enable your robot to move?</p> 	<p>Have a walk around your local area. How can you tell what season we are in? Write or draw what you have found.</p> 

If you need any support in completing these activities eg. Materials/resources please let us know as we may be able to help. In addition to tasks on this grid, please support your child with daily reading, Numbots/TT rockstars and weekly spellings.