



How do we look after each other?



This term Beech class will be exploring the question 'How do we look after each other?'. This question encompasses a range of different objectives. First, we will be exploring how we can look after those around us. We could do things such as help our siblings get dressed or we could look after a friend by getting them a pencil before learning. Second, we will ask ourselves how we can look after people further away such as people in other countries. These learning opportunities will allow us to consider the lives of others.

Additionally, throughout this topic we will be diving into the history of castles and who lived in them. The knights of these time periods looked after the people around them and were protectors of lands. We will use this knowledge to explore who looks after us now in our communities. We may even find a dragon or two along the way!

This half term we are looking at the Bolney Values. The values are love, respect, honesty and resilience. These values are intended to help children develop into kind, caring, considerate, and happy people.

Key Vocabulary:

Portcullis	Coat of
knight	arms
Drawbridge	Noble
Arrow slit	Selfless
Castle	Fearless
King	Humble
Queen	Capture
peasant	Dangerous
Noble	Selfish
man/woman	Nasty
Kind	Terrible
Brave	Cruel



Key texts:

Castle of Mystery -Mary Pope Osborne

Small Knight and George and the Royal Chocolate Cake – Ronda Armitage

Castles – Maggie Freeman

George and the Dragon – Chris Wormell

Zog – Julia Donaldson

And many more books on helping others, castles, knights, dragons and Royal history

Key Questions:

How can we show bravery?

How were Knights brave?

Who looked after us then and who looks after us now?

What was life like for kings and queens?

How is my life different to those who lived in the past?

How would I protect my castle?

What would I say to a knight?

Real life maths:

Money

PE

As sportspersons, we will be taking part in different team games and learn about the importance of teamwork

Maths

Year 1: place value (20), addition and subtraction, money
Year 2: place value (100), addition and subtraction (100), money

English

Year 1 Key skills (writing):

- ❖ Oral rehearsal
- ❖ Full stops and capital letters
- ❖ Simple sentence structure
- ❖ Handwriting
- ❖ Descriptive language
- ❖ Instructions

Year 2 key skills

(writing):

- ❖ Spelling common exception words
- ❖ Correct sentence structure
- ❖ Handwriting
- ❖ Descriptive language
- ❖ Instructions
- ❖ Common spelling patterns

Art/DT

As designers and creators, we will be making our own castles that have the correct historical features

RE

In RE we be exploring the question: Why do Jewish families talk about repentance at New Year?

How do we look after each other?

Autumn 1

Science

As scientists we will be Using everyday materials and discovering what material would make a good barrier to protect a castle?

Bolney Characteristics

Bolney Values: love, respect, honesty, resilience

Music

As musicians, we will clap rhythms, explore pitch, hear instruments, join patterns, and perform sounds

PSHE

Jigsaw: Being Me

History

As historians we will be exploring historic castles and the people that might have lived in them

Computing

As programmers, we will be looking how we use technology and how to stay safe when using it