



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Provide opportunities for at least 30 active minutes as part of the school day.	Daily Mile still an embedded part of the calendar. Core PE lessons still equate to at least 2 hours PE each week. Forest School provides active learning opportunities to all classes. Walking bus initiative has been successful providing children based in the village with a means to walk to school.	
Maintain strong competitive, CPD and support links with neighbouring schools and MSA group.	CPD for Sensory Circuits has been successful and has enabled TA to target specific children for intervention. All KS2 children have represented the school at a festival or competitive event.	

<p>Consider resources and spending to plan for long term sustainability.</p>	<p>New resources for basketball, table tennis etc provide play time opportunities. Lessons are well resourced and teachers are able to plan different activities and can rely on having access to lots of resources.</p>	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide opportunities for at least 30 active minutes as part of the school day.	Teaching and support staff required to facilitate and support e.g. sports crew and to run walking bus	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	MSA £3000 Providing Sports Crew training, CPD e.g. Sensory Circuits
CPD for staff	Teachers & TAs	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>TAs able to deliver interventions (Sensory Circuits) for targeted and specific groups of children.</p> <p>Teachers able to use information and resources disseminated by PE leader to support teaching.</p> <p>Physical activity being used to support</p>	MSA £3000 for CPD

<p>Sports TA employed to support in class and provide competitive opportunities for sport.</p>		<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>learning in all year groups – particularly phonics, number, spelling and grammar.</p> <p>Specialist sports TA able to take small groups of children linking maths and PE particularly well.</p> <p>Sports TA able to take groups of children to MSA events and competitions. All KS2 children accessed and represented the school at a festival or event.</p>	<p>Sports TA £12,114</p>
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Assess resources and what needs restocking in order to ensure longevity and high quality PE teaching.	Bursar, PE leader, Sports TA	Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	PE lessons are high quality, well resourced and safe due to availability of new equipment.	£411
Forest School provides opportunities for physical development, teamwork and enrichment for all classes	Teachers and TAs required to support Forest School staff. Parent volunteers to support with adult : child ratio	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	TAs support Forest School staff – gaining CPD.	£1553 Forest School

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
MSA membership	CPD, competitions and festivals program enables all KS2 children to attend events, networking and subject leader support	
Forest School	All children experience forest school sessions, broadening their curriculum opportunities and providing active learning opportunities.	
Sports TA	Children are able to attend more events due to Sports TA organization and ability to attend fixtures. Sports TA able to support in class and provide active learning links. Successful Sports Day organized by Sports TA.	
Resources		

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	2 were complete beginners and 1 made significant progress from their starting point.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80%	2 children did not access this due to concentrating on their swimming ability. They were able to discuss what to do in theory.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	Emma Lofthouse
Subject Leader or the individual responsible for the Primary PE and sport premium:	Max Pitt
Governor:	
Date:	19.9.24