



# How can I make change happen?



This term Beech class will be exploring the question 'How can I make change happen?'. This question encompasses a range of different objectives. First, we will be diving into traditional tales and debating alternate endings for them. This unit will allow us the freedom to rewrite some of these stories and change the narrative for the characters who may have not had their sides of the story shared before...

Additionally, throughout this topic we will look at our planet and the impact humans have had. Human activities significantly impact the planet through pollution and climate change, leading to various environmental problems. These impacts include deforestation, habitat destruction, air and water pollution, and the release of greenhouse gases. As a class we will be exploring what changes we can make to prevent these things.

This half term we are looking at the Bolney characteristics: Change Makers/Young Leaders. These values are intended to help children develop into kind, caring, considerate, and happy people.

## Key Vocabulary:

reduce  
reuse  
recycle  
plastic  
waste  
landfill  
global warming  
change  
Earth  
traditional tale  
alternative

## Real life maths:

Position and direction (map reading)  
Money  
Mass, temperature, capacity  
Data handling



## Key texts:

Here we are

Little People Big Dreams – Greta Thunberg, David Attenborough

A Planet Full of Plastic

Greta and the Giants

A Climate in Chaos

Old enough to save the planet ...

Wild Life: The Extraordinary Adventures of Sir David Attenborough

And many more books on climate change, the Earth and planet preservation

## Key Questions:

Is it too late?

What can we do to be planet protectors?

Where does our waste go?

Which side are you on?

How did Jack's beanstalk get so tall?  
How can we grow a beanstalk?

## PE

As sportspersons, we will be taking part in different athletics events

## History

As historians we will be exploring changes over time and how we have changed throughout our lives

## Maths

Year 1: Position and direction, place value (100), time  
Year 2: Time, Money, Mass, capacity and temperature

## English

### Year 1 Key skills (writing):

- ❖ Oral rehearsal
- ❖ Spelling common exception words
- ❖ Correct sentence structure
- ❖ Conjunctions
- ❖ Poetry writing
- ❖ Sentence types
- ❖ Common spelling patterns

### Year 2 key skills (writing):

- ❖ Adverbs, adjectives, nouns, verbs
- ❖ Spelling common exception words
- ❖ Using suffixes
- ❖ Expanded noun phrases
- ❖ Non-fiction writing
- ❖ Sentence types
- ❖ Common spelling patterns

## Art/DT

As designers and creators, we will be making our own smoothies and recording the process

## RE

In RE we be exploring the question: Why do Jewish families say so many prayers and blessings?



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## Summer 2

## Science

As scientists we will be conducting different experiments and exploring animals including humans

## Bolney Characteristics

Change Makers/Young Leaders

## BIG QUESTION:

How can I make change happen?

## Music

As musicians, we will be taking part in ensemble singing

## PSHE

Jigsaw: Changing me (My Body)

## Computing

As programmers, we will be looking at data handling and inputting data into an online graph