



Newsletter

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Autumn
Term
Newsletter
Friday 11th
October 2024

Dear families,
Thank you to all of you who joined us for our Harvest Celebration and soup afterwards. I think you will agree that the children sang and performed beautifully and credit goes to the gardening club as their soup was delicious! We also had an engaging worship in church as a school in the week leading up to Harvest when Mrs Cheney had the whole school (and staff) making butter. The children found it awe inspiring how by shaking a jam jar half filled with cream and a marble, within a few minutes they had made butter!



Well done to Year 6 who have all taken part in Bikeability this week – a truly important life skill.

It was also lovely to see Simon Allaby, Pastor from Bolney Chapel, in school to tell us how the shoe bags that we filled in the summer term are currently on their way to Sierra Leone on a container ship. We look forward to hearing of their safe arrival ahead of Christmas.

Individual Photos

Our photographer will be in school next Tuesday 15th October to do the annual

photos of your child and their in school siblings.

Willow Class

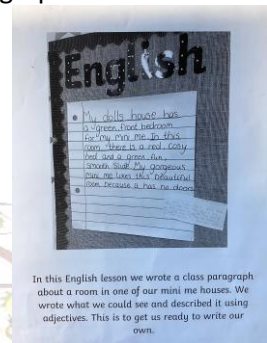
Willow Class have shared stories, like Harold & The Purple Crayon, Monkey And Me and Kipper's Toybox. We imagined what we could do with a purple crayon and what toys are special to us. We have played games to help with our listening and turn taking in preparation for learning sounds. In maths we have sorted objects into sets, counting then using the language of comparison, such as fewer and more. Last week we made butter and practised songs for Harvest Festival. We also enjoyed National Poetry Day, using our senses to write poems about apples. We have talked about our feelings, associating feelings with colours.

Beech Class

It has been a very busy two weeks in Beech class. We have learnt all about colour mixing in art, we have made different colours and tints. We loved this lesson and learnt how to take our time when painting.



In English, we have written about our Dolls' houses and explained why our mini me would love the house. We used nouns and adjectives in our paragraphs.



In this English lesson we wrote a class paragraph about a room in one of our mini me houses. We wrote what we could see and described it using adjectives. This is to get us ready to write our own.

In RE, we have been learning about Judaism and good deeds. In week 6 we looked at what makes a place look welcoming. We created our own designs for the Beech class door that would make guests feel welcome.



In computing, we have looked at online safety. We read some messages and decided if it was safe to answer and discussed what we would do if someone said something unkind online – tell an adult!



Holly Class

In Holly, we are continuing to tell our story of the Stone Age villagers. We have travelled north and stumbled across a new village! Luckily we were able to persuade the chief to let us stay.

We have now started sharing our expertise with the new villagers. Their houses are not protecting them against the terrible weather so we as seaside villagers have encouraged them to use stone and earth to create more stable, warm houses.

In English, we have been writing our descriptions of the different types of Neolithic houses and in DT we have been learning the skills needed to create a mini version of a wattle & daub house. We've started with sawing wood and putting the structure in place, wove raffia in and out to build up the walls and next lesson will be using clay/mud materials to cement the wall in place.

In maths, we are adding and subtracting. We've been using place value counters to visualise which columns will be changing. This has also helped us when we've needed to exchange hundreds and tens in order to subtract.

We enjoyed another Godly Play session, this time focusing on the Creation story. There were lots of thankful comments and creations inspired by this. Our drumming lessons are going well and we are more confident with call and response games, listening and identifying the strokes needed and playing as a collective.

In PE, we are enjoying hockey – especially passing and shooting skills. We've had some very close target games.



Silver Birch Class

We have had another busy and varied two weeks.

In English, we have started writing the entire narrative based on time travelling back to Ancient Egypt. The children have learned many skills such as adverb and action openers, using figurative language and many more to make our writing as effective as it can be.

In science, we have been learning about heart rates. We carried out some short exercises (Star Jumps) and investigated what our resting heart rate was before exercise and then every minute thereafter. It was challenging to find our heart beat at times!

In P.E, we finally had a dry day to start Hockey. It was fun to learn a new skill. The children after just one session now want to play as a team and get straight to the game!

Mrs Wood has been working extremely hard in art with the children making sarcophagus' using clay. It has been challenging but already these are looking amazing! We can't wait to show you the finished product.



In Learning for Life, we learned about empathy and being able to empathise with a refugee.

We discussed the daily challenges they face.

We learned about Pharaohs and pyramids in history and we discovered that there are four types of pyramids. Ask your child if they can remember them!

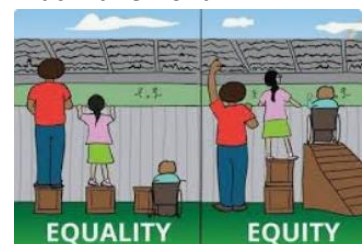


PE hoodies

We understand that there has been an issue with obtaining black hoodies with the school logo from Sussex Uniforms. They assure us that they are dealing with this and should have them in stock very soon. Unfortunately this has been out of our control. We do have iron-on Bolney labels in the office which are really smart and we would ask that if your child is wearing a plain black hoodie, please come and get a label to iron-on.

Neurodiveristy

Mrs Burton led an assembly on Neurodiversity this week and we worked out that based on the fact that 1 in 7 people are neurodivergent, there must be 16 people in our school! We agreed that whilst sometimes things may not seem fair, it is right that adaptations should be made for people and that the second picture below is much fairer for all.



We also shared this short video which you may wish to watch at home.

<https://m.youtube.com/watch?v=xsfml3yVh1g&pp=ygUWd2hhdCBpcyBuZlVyb2RpdmVyc2l0eQ%3D%3D>

Diary Dates:

See the website calendar for important dates:

<https://www.bolneyschool.org.uk/web/calendar/223211>

Please also take time to look at our website, which has a lot of information that you may wish to see, including class pages.

<https://www.bolneyschool.org.uk/web/home/223209>

**Ms Lofthouse and all staff at
Bolney CEP School**

FRIENDS OF BOLNEY NEWS

Following on from my letter last week regarding the Friends of Bolney AGM, I am saddened to say that nobody came forward to take on a committee member role. As I explained, without named members, we will no longer hold a charity status or be able to apply for grants. With that in mind, it is crucial that we have at least a treasurer. Our current treasurer has kindly agreed to stay on in order to support the handover to someone new this year. Please, please let us know if you are able, or you know of anyone who would be able to take on this role. Moving forward the FoB may need to look very different. For example, in other schools where there is no PTA, families are asked to make a donation to school funds either on a monthly or annual basis instead of fundraising. Currently at Bolney, on an annual basis £6,000 of money raised by the FoB goes directly to curriculum resourcing (exercise books, stationery, photocopying paper and reading books etc) - this equates to a donation of around £60 per child per year. This is without the additional

enrichment opportunities that the FoB usually provide like Forest School, music, class workshops and annual subscriptions to educational sites such as Phonics Shed and Numbots which takes the cost to £10,000 (around £100 per child per year). Alternatively, small groups of parents could offer to run one-off events to raise money, such as a sponsored walk or a quiz night and families would be asked to support their child/ren's class running stalls at events such as a Christmas Fayre. I would be very happy to hear any ideas that you may have to either enable the FoB to continue, to run a fundraising event or to fill the treasurer's role. Your thoughts on an annual donation would also be appreciated. As the questionnaire that was sent out before the AGM did not seem to be the most effective way of communicating with families, please feel free to phone 01444 881352, email head@bolneyprimary.school or catch me at the gate before or after school. I would value your input and support in ensuring that we can continue to give children at Bolney CEP the best possible provision.

Ms E Lofthouse

