



Should I keep a diary?



This term, Beech Class will be exploring the question: "Should I keep a diary?". This question arises from our study of Samuel Pepys and how his diary helped historians understand what happened during the Great Fire of London.

Our topic will begin by developing a deeper understanding of the events that took place on 2nd September 1666, including how and why the fire spread so quickly across London. Later in the term, Beech Class will consider whether they would have made different decisions if they had been the Mayor of London at the time, Sir Thomas Bludworth.

The Bolney Characteristics we will focus on this half term are **Problem Solvers** and **Young Leaders**. Through these qualities, we will think about how we might have supported the citizens of London by solving problems during the fire.

Key Vocabulary:

Samuel Pepys	Escape
Spread	River themes
exploded	London
Fire	Rebuild
Smoke	King Charles
Emergency	2 nd
Fire hook	Diary
Firemen	House
Bakery	Wooden
Water bucket	Thatched roof



Key texts:

- Vlad and The Great Fire of London
- See inside London
- Toby and the Great Fire of London
- The Great Fire of London Anniversary Edition of the Great Fire of 1666
- The Baker's Boy and the Great Fire of London
- Charlie and the Great Fire of London

Key Questions:

- Why do people keep diaries?
- What story would my diary tell?
- What impact can a diary have?
- How could a 350-year-old diary affect me?
- Is there a link between 1666 and 2026?
- Why did the fire spread so fast?

PE

As sports people, we will be participating in field and track events and learning how to play scatterball (adaptation of rounders)

PSHE

Jigsaw:
Relationships

Maths

As mathematicians, we are looking at...

Year 1: Fractions, time, position and direction

Year 2: Fractions, time, position and direction

English

Year 1 Key skills (writing):

- ❖ Full stops and capital letters
- ❖ Finger spaces
- ❖ Using phonics to write sentences
- ❖ Spelling some common exception words

Year 2 key skills (writing):

- ❖ Adverbs
- ❖ Spelling common exception words
- ❖ Writing in present and past tense
- ❖ Using commas in a list
- ❖ Using prefixes and suffixes

Art/DT

As artists we will design, make and paint our own clay pots



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The Great Fire of London

Summer 1



RE

In RE, we be exploring the question: Why is the Torah such a joy for the Jewish community?

Music

As musicians, we will be creating and developing musical ideas (composing)

Science

As scientists, we will be identifying and classifying plants and learning about their growth

Bolney Characteristics

Young Leaders and Problem solvers

BIG QUESTION:

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Computing

As programmers in computing, we will be creating digital media (writing and music)

History

As historians, we will learn about the Great Fire of London and how we know about the events on September 2nd 1666.