



# Should I keep a diary?



This term Beech Class will be exploring the question 'Should I keep a diary?' This question stems from us understanding what happened in the Great Fire of London, due to Samuel Pepys writing a diary.

The topic will begin with us gaining a deeper understanding of the events that occurred on the 2<sup>nd</sup> September 1666 and how/why the fire spread so quickly. Later in the term, Beech class will begin to voice if they would have done anything differently if they were the Mayor of London (Sir Thomas Bludworth) at the time of the blaze.

The Bolney Characteristics this half term are Problem solvers and Young leaders. We hope this will allow us to answer how we could have helped the civilians of London as problem solvers and how we could lead a future generation of writers as Young leaders.

## Key Vocabulary:

Samuel Pepys	Escape
Spread	River
exploded	themes
Fire	London
Smoke	Rebuild
Emergency	King
Fire hook	Charles 2 <sup>nd</sup>
Firemen	Diary
Hurry	House
Quickly	Wooden
	Thatched
	roof
	Bakery
	Water
	bucket



## Key texts:

Vlad and the great fire of London  
See inside London  
The Great Fire of London  
Unclassified Secrets Revealed!  
The Great Fire of London  
Anniversary Edition of the  
Great Fire of 1666  
The Baker's Boy and the  
Great Fire of London  
Charlie and the Great Fire of  
London

## Key Questions:

Why do most people keep diaries?  
What story would my diary tell?  
How much impact does a diary have?  
How could a 350-year-old diary affect me?  
Is there a link between 1666 and 2024?  
Why did the fire spread so fast?

## PE

As sportspersons, we will be participating in field and track events in athletics and learning how to play scatterball (adaptation of rounders)

## PSHE

Jigsaw:  
Relationships



## Maths

As mathematicians, we are looking at...

Year 1: Multiplication and division, fractions  
Year 2: Length and height, position and direction

## English

Year 1 Key skills (writing):

- ❖ Full stops and capital letters
- ❖ Finger spaces
- ❖ Letter formation and writing on the line
- ❖ Using commas in a list
- ❖ Spelling some common exception words

Year 2 key skills (writing):

- ❖ Full stops and capital letters
- ❖ Adverbs
- ❖ Spelling common exception words
- ❖ Writing in present and past tense
- ❖ Using commas in a list

## Art/DT

As artists we will design, make and paint our own clay pots

## RE

In RE we be exploring the question: Why do Christians trust Jesus?

## Music

Charanga:  
I wanna play in a band

*Should I keep a diary?*

*The Great Fire of London*

*Summer 1*



## History

As historians, we will learn about the Great Fire of London and how we know about the events on September 2<sup>nd</sup> 1666.

## Science

As scientists we will be identifying and classifying plants and learning about their growth

## Bolney Characteristics

Young Leaders and Problem solvers

## BIG QUESTION:

Should I keep a diary?

## Computing

As programmers in computing, we will identify the common uses of technology