



Be the Best You Can,  
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## Bolney CEP Subject Progression – French

	Year 3	Year 4	Year 5	Year 6
Different French skills				
Listening	<p>I can recognise simple rhymes, stories, and songs.</p> <p>I can recognise sound patterns and words.</p> <p><u>Songs:</u>  <i>Bonjour et merci</i>  <i>L'alphabet</i>  <i>Vole, vole, papillon</i>  <i>French greetings</i></p>	<p>I can understand instructions, everyday classroom language and praise words.</p> <p>I can identify and note the main points of a short-spoken passage.</p> <p><u>Vocabulary:</u>  <i>Ecoutez/répétez/parlez</i>  <i>Ecrivez/ Un volontaire?/ Viens!/c'est correct/vrai/faux/Super !/fantastique/très bien</i></p>	<p>I can understand familiar words and phrases.</p> <p>I can understand a range of familiar phrases and opinion.</p> <p><i>Vocabulary from Year 4 and understanding responses from golden questions (see yr 4 writing box).</i></p>	<p>I can find patterns in spelling, sounds and meaning in songs and rhymes.</p> <p>I can identify and note the main points and specific details, including opinions in longer passages.</p> <p><i>Recognise golden questions and answers from year 5.</i></p> <p><u>Songs:</u>  <i>French greeting song:</i>  <i>Bonjour</i>  <i>La danse</i></p>



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Speaking	<p>I can take part in brief prepared tasks of at least two or three exchanges, using visual or other cues to help me initiate and respond.</p> <p>I can memorise and present a short-spoken text.</p> <p><u>Key phrases:</u>  <i>Je m'appelle</i>  <i>J'ai...ans</i>  <i>Ça va...</i>  <i>J'habite à...en Angleterre.</i>  <i>J'adore/j'aime/je n'aime pas/je déteste/je préfère+ jungle</i>  <i>animals/colours/snacks</i></p>	<p>I can use generally accurate pronunciation when reading aloud or using familiar words or phrases.</p> <p>I can use short phrases to express personal responses from example, likes, dislikes and feelings.</p> <p><u>Key vocabulary from year 3 plus:</u>  <i>Numbers from 31-69</i>  <i>Give out the full date in French.</i>  <i>Birthdates</i>  <i>Spell out their names and familiar words.</i>  <i>Give detail on where they live:</i>  <i>En ville/ dans un village/à la campagne/à la montagne/dans une maison/dans un appartement.</i>  <i>Use adjectives of colours to describe animals.</i>  <i>Use adjectives which are cognates to extend opinions: c'est super/cool/fantastique/amusant/intéressant.</i></p>	<p>I can ask simple questions and respond to others.</p> <p>I can prepare a short presentation to describe people, places, things, or actions.</p> <p><i>Be able to ask at least 3 questions from the yr4 writing box, and to answer at least 5 questions.</i>  <i>To give at least 5 details in a speaking presentation, with the help of starter phrases if needed.</i></p>	<p>I can use accurate pronunciation and use intonation to make meaning clear.</p> <p>I can participate in a conversation, seek, and convey information/opinions in simple terms.</p> <p>Answers to golden questions:  <i>Oui j'ai un frère/une sœur/un chien/un chat/un lapin/une souris/un hamster/un cheval/un poisson rouge.</i>  <i>Non je n'ai pas de frères et sœurs/ Non je n'ai pas d'animal.</i>  <i>J'adore/j'aime/je n'aime pas/je déteste/je préfère+ le tennis/le rugby/le basket/le ski/la danse/la gym/la natation.</i>  <i>Sur la photo il y a...</i>  <i>C'est beau/génial/intéressant/nul.</i></p>
Reading	<p>I can understand short texts and dialogues, made up of familiar</p>	<p>I can use a bilingual dictionary or glossary to look up new words.</p>	<p>I can read a variety of fiction and</p>	<p>I can use a bilingual dictionary or glossary or use</p>



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	<p>language, printed in books or word processed.</p> <p>I can read aloud a familiar sentence, rhyme, or poem.</p> <p><u>Key phrases from above + vocabulary:</u></p> <p><i>Numbers 1-20.</i>  <i>Très bien, comme-ci comme ça, mal.</i>  <i>Bonjour, au revoir, bonne nuit, madame, mademoiselle, monsieur</i></p>	<p>I can use sounds to help identify written words.</p>	<p>non-fiction and glean information from them.</p> <p>I can read a text in French and explain the main points and some smaller details.</p>	<p>context to work out what unfamiliar words mean.</p> <p>I can identify examples of basic grammatical rules in the chosen language.</p> <p>le: some adjective endings, masculine and feminine forms, verb endings of common verbs (avoir, être, opinion phrases +infinitive form)</p>
Writing	<p>I can write or copy simple words correctly. Label items. Complete short phrases or sentences.</p> <p>I can write two or three short sentences on familiar topics, using aids for example, textbooks, wall charts.</p> <p><i>See vocabulary from other skill boxes.</i></p>	<p>I can write words and short phrases from memory with comprehensible spelling.</p> <p>I am beginning to use my knowledge of grammar to adapt and substitute single words and phrases in written work.</p> <p><i>Self-presentation, with answers to at least 3 of the questions from below.</i>  <i>Comment t'appelles-tu?</i>  <i>Comment ça s'écrit ?</i>  <i>Comment ça va?</i>  <i>Quel âge as-tu ?</i>  <i>Quelle est la date de ton anniversaire ?</i>  <i>Où habites-tu ?</i>  <i>Aimes-tu (+colour/jungle animal/snack)</i></p>	<p>I can write a few short sentences with support, giving basic information and using the present tense of frequently used verbs.</p> <p>I can adapt recalled phrases to create new</p>	<p>I can demonstrate an understanding of basic grammatical rules for the language in written work.</p> <p>I can produce short pieces of writing, in simple sentences, that seek and convey information and opinions.</p> <p><i>Including an answer to at least 7 of the questions taught from year 3 onwards.</i>          Adding 2 questions to the reader. Using connectives to</p>



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			<p>sentences and express ideas clearly. <i>Confident answers to at least 6 of the questions from year 4, along with:</i> <i>As-tu un animal?</i> <i>As-tu des frères et sœurs ?</i> <i>Quel sport aimes-tu ?</i> <i>Basic photo description with use of opinion phrases.</i></p>	<p>link ideas: et/mais/aussi/avec.</p>
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