

| Cubicata | | | Key Stage 1 Cycle A | | | |
|-----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--|--|
| Subjects | | Autumn | Spring | Summer | | |
| Big Question | How do you think it was made? | | Who Inspires Us? | Am I too young to make a difference? | | |
| Other | How have toys changed? | | | | | |
| questions | What | s in my toy box? | Why should we ask why? | Is it too late? | | |
| | Are handmade toys | better than factory made toys? | Who do you respect? | What can we do to be planet protectors? | | |
| | How do ye | ou think it was made? | Who is a role model for you? | Where does our waste go? | | |
| | Springs, bolts | or cranks/levers/winders? | What do you want to do in the future? | | | |
| | How do toys cha | nge through time and place? | | | | |
| Characteristics | Values | | | Change Makers/Young Leaders | | |
| Driver | Art/DT/History | | STEM/ Creative – Art/Music | Geography/RHE | | |
| Trip/Visitors | Toy workshop | Leonardslee | Junior Stem/Lego Coding | Leonardslea (Revisit from Autumn Term) | | |
| | | | Gatwick airport | | | |
| Links to Bolney / WSX | Leonardslee | | Who inspires us in the school community? | Leonardslea trip, local recycling centres | | |
| Links to 21 st C | How have toys changed? | | How inventions have moved on throughout the years. | The life and works on Greta Thunberg. How climate change is affecting our world now. | | |
| Key role | | | Emilia Earhart, Rosie Revere, Ada Twist, Artists, | Greta Thunberg, David Attenborough, Elizabeth II | | |
| models | | | composers | and Charles III (based on their conservation work) | | |
| (diversity) | | | | | | |
| Key vocab | Toys, old, new, today, now, favourite, same, different, metal, wood, hard, soft, yesterday, past, present, changes, history, plastic, wooden, manual , mechanical, technological, fashionable, future, material, timeline, Modern, artefacts, similarities differences | | Inventor, inspire, role-model, curious, hypothesis, scientist, pioneer | Reduce, reuse, recycle, plastic, waste, landfill, global warming. | | |



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| English | Year 1: Design the | • | Rosie Revere Engineer, Ada Twist Scientist, Great | Leaflets on recycling | |
| | Year 2: Design the | ir own toy and write a story for it | Women Who Changed the World | Poetry writing | |
| | (story mountain r | | Performance Poetry | | |
| | Stanley's stick - ac | ljectives | | | |
| | Stanley's stick - ac | ljectives | | | |
| | Make dolls house | s for Mini-Me's, write about them | | | |
| | - nouns | | | | |
| | Make dolls house | s for Mini-Me's, write about them | | | |
| | - nouns | | | | |
| | Write a letter to a | dvertise their house - adjectives | | | |
| | Instructions – ver | os | | | |
| | Film unit – once ir | n a lifetime | | | |
| Whole Class | Stanley's stick – adj | | Ada Twist Scientist - VIPERS | Little People Big Dreams – Greta Thunberg, David | |
| Read Text | Max and the Million | ns – Vipers | | Attenborough | |
| | | | | Planet Greta | |
| | | | | A Planet Full of Plastic | |
| | | | | Somebody Swallowed Stanley | |
| | | | | Greta and the Giants | |
| | | | | A Climate in Crisis | |
| Maths | Place value | Year 1: Addition and | Subtraction, | Multiplication, | |
| | | subtraction, shape and place | Multiplication | Fractions, Problem | |
| | Addition and | value. | | Solving, | |
| | subtraction | Year 2: Addition and | Measures – length, | consolidation of the | |
| | | subtraction, money and | weight, capacity, | year. | |
| | | multiplication and division | recap time | | |
| Science | What are toys | Observe the changes across | Seasons/Materials | Materials | |
| | made from | the seasons; observe and | | Part of the Flower | |
| | | describe the weather and | Scientific Enquiry – | Scientific Enquiry | |
| | | how day length varies. | investigations | | |
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| Art and design | Colour mixing – making our own wings | N/A | Art - techniques | | Sculpture of recycled materials | |
| Computing | Online safety | N/A | | | | Data and information – Pictograms |
| D and T | N/A | Creating our own miniature doll houses in collaboration with a friend. | Product Design | | Making Smoothies | |
| Geography | N/A | Make simple maps and plans; Explore maps of the local area; Name the oceans and continents of the world; Use simple atlases | Continents, Oceans, Weather and climate, Local Village | | Where is this place? What is it like? How has it changed? | |
| History | Toys from then past – Twinkl unit | | Historical figures from the past – Emilia Earhart/ Wright Brothers | | | |
| Music | Charanga - Rhythm In The Way We Walk/The Banana Rap by Joanna Mangona and Jane Sebba | Learning songs for Christmas production | Musical Appreciation – Ten Pieces Keyboard work/notation | | | |
| PE | Toy box – Twinkl move it unit | | Gymnastics /Games | | Racket games/Athletics | |
| RE | Why is learning to do good deeds so important to | Why does Christmas matter to Christians? (1.3 DD) | How do Muslims show Allah is compassionate and merciful? (Digging deeper) | Why does Easter matter to Christians? 1.5 DD | What is the good news Jesus brings? 1.4 | Why do Jewish families say so many prayers and blessings? (EP) |



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| | Jewish families? | | | |
| | (EP) | | | |
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| Cubicata | | | Key Stage 1 C | Cycle B | | Guided by God | | |
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| Subjects | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | | |
| Big Question | How do we lo | ok after each other? | Where did all th | e hedgehogs go? | Should I keep a diary? | | | |
| Other questions | How can we show bravery? How were Knights brave? How looked after us then and who looks after us now? | Do heroes wear special clothes? Who are the heroes in our community? What impact did the heroes of the past have on our lives today? What are the attributes of a hero? Do you know any heroes? | Where did all the hedgehogs go?How can we look after British wildlife?How helps keep British wildlife thriving?What does extinct mean?Why is deforestation a problem in the UK?Will our woodlands ever change?What lives in the woods?How does deforestation effect my world?What is an ancient woodland? | | Par special ear special es?How can we look after British wildlife? How helps keep British wildlife thriving? What does extinct mean?Why do most p What story w How much impa How much impa How could a 350 y Is there a link bet What lives in the woods? Why do most p Why is deforestation effect my world? What is an ancient woodland?Why do most p Why do most p What story w How much impa How does deforestation a problem in the UK? Is there a link bet Why do most p What story w How could a 350 y Is there a link bet Why did the f Why did the f Why did the f What is an ancient woodland? | | What story wo How much impact How could a 350 yea Is there a link betw | ople keep diaries? uld my diary tell? t does a diary have? ar old diary affect me? yeen 1666 and 2024? e spread so fast? |
| Characteristics | Values | Team players and friends | Achievers and creative thinkers | Negotiators and risk takers | Young Leaders and Problem solvers | Change makers and Critical thinkers | | |
| Driver | Castles, Knights and Dragons What makes a hero? | Superheroes What makes a hero? | Woodland Where did all the hedgehogs go? | Woodland / Mini-beasts Where did all the hedgehogs go? | Great Fire of London Should I keep a diary? | | | |
| Trip/Visitors | History man for day in school | Visit from police officer | Visit from DT mum – mini-bea Woodsmill Nature Reserve – H | sts | Educational workshop | | | |
| Links to Bolney / WSX | Bolney historical society | Local emergency services | Writing letters to local MP abo | but littering in Bolney | Local emergency services | | | |
| Links to 21 st C | How do we protect our country now, soldiers/nurses/polic e | Superhero comparison | 5 | | The plague and how – modern medicine | Covid is linked to this | | |
| Key role models (diversity) | Compare knights to someone famous now (soldier) | | Greta Thunberg David Attenborough | Queen Victoria Elizabeth 2 nd Charles 3 rd | Firefighters, architects, engineers Doctors and nurses | | | |



| Key vocab | Portcullis knight | Саре | B | at | Samu | Guided by God el Pepys |
|---------------------|----------------------------|-----------------------------|-------------------------------|-------------------------------------|------------------------------|---------------------------|
| Key Vocab | Drawbridge Arrow | Corrupt Superhero | | nmals | | pread |
| | slit | Brave | | rds | exploded | |
| | Castle king | Kind | Insects | | Fire | |
| | - | | | nibians | | noke |
| | | | | otiles | | rgency |
| | peasant Noble man/woman | Fearless | | ish | | e hook |
| | coat of arms | Humble | | dlife | | emen |
| | coat of arms | Capture | | inct | | |
| | | • | | estation | | urry |
| | | Dangerous Selfish | | | | uickly |
| | | | | gehog | | cape themes |
| | | Nasty Terrible | | ox ole | | ndon |
| | | | | ole Iwl | | |
| | | Cruel | | | Rebuild | |
| | | | Deer | | King Charles 2 nd | |
| | | Squirrel | | | Diary House | |
| | | | Badger | | Wooden | |
| | | | Ancient woodland | | | |
| | | | | | Thatched roof Bakery | |
| F ue all ala | | Fuelese sectors of losses | | | | |
| English | | Explore poetry – of I was a | Film unit from LiteracySHED | Letters home to loved one | Film unit (pudding | Story sequencing- |
| | KS1 Small Knight and | superhero | Fact file about woodland | about being in an enchanted | lane) | Vlad and TGFOL |
| | George | Rhyming words | animal | place – Narnia opening scene | Poetry – senses | Vlad and the great |
| | | Create our own | Fact file about deforestation | setting writing | A tiny burning | fire of London – |
| | | superheroes and villains | Fairy/goblin trap | | flame, Poetry– | VIPERS |
| | | Descriptive language and | | Letters to Local MP about | speaking and | Write recipes for |
| | | catchphrases | | littering | listening | bread |
| | | Comic strip writing | | | | Making our own flap |
| | | Onomatopia | | | | books with facts |
| | | Supertato text | | | | about TGFOL |
| | | | | | | Diary entry |
| | | | | | | Samuel Pepys diary |
| | | | | | | work |



| Whole Class Read Text | Small knight and George and chocolate cake Small knight and George | Supertato Roald Dahl - Vipers | Roald Dahl – Vipers | Roald Dahl – Vipers The enchanted wood – Enid Blyton | Vlad and the great fi See inside London The Great Fire of Lor Secrets Revealed! The Great Fire of Lor Edition of the Great The Baker's Boy and London Charlie and the Great | ndon Unclassified ndon Anniversary Fire of 1666 the Great Fire of |
|--------------------------|--------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| Maths | Place value and addition and subtraction | Year 1: Addition and subtraction, shape and place value. Year 2: Addition and subtraction, money and multiplication and division | Year 1: Addition and subtraction, Place value (within 50) Year 2: Multiplication and division, Statistics | Year 1: Place value (within 50), Length and height, Weight and volume Year 2: Properties of shape, Fractions | Year 1: Multiplication and division, fractions Year 2: Length and height, position and direction | Year 1: Position and direction, Place value (within 100), Money, Time Year 2: Time, Mass, capacity and temperature |
| Science | Year 1 and 2 everyday materials | Year 1 Seasons (Autumn and winter) Year 1 – human body and its senses | Habitats, animals including humans | Ice melting - how to complete an investigation and fair test | Plants – bulbs and parts of a plant | Animals – herbivores, omnivores, carnivores |
| Art and design | Designing and making castles Mechanisms and use of material - drawbridge in DT | Andy Warhol "Pop Art" | Woodland layered picture | Weaving with sticks – one off lesson | Clay pots | Making mini me houses based on Stuart design Weaving a steward roof |
| Computing | Yr1 /Yr2 – online safety/ digital literacy SWGFL - safe learning online | Digital literacy (linked to geography) Copy and paste, google search, edit on I pad, printing | Programming A from year 1 and 2 TeachComputing | Programming B from year 1 Teachcomputing - Programming animations SCRATCH | Computing systems Yr 1 – identifying technology Yr- uses of information tech in school | Data and info: Pictograms |



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| D and T | Designing and making castles Mechanisms and use of material - drawbridge in DT | N/A | N/A | Sewing – bunting making | | Baking bread |
| Geography | N/A | Villages, towns and Cities and the comparison of a town in England and town in Kenya | Physical features and human features in geography and recognise some characteristics of both. We will also develop our photography and simple sketching skills whilst also being introduced to data collecting. (cross curricular link with Art and Science) | N/A | N/A | Atlas and Map work |
| History | Normans, Motte & Bailey Castles, Coats of Arms, Castle Life William the Conqueror Knights back then and soldiers or today (who looks after us now) Normals and Saxons in the Battle of Hastings | N/A | N/A | Queen Victoria and the Victorian times | The great fire of London – Artefacts | N/A |
| Music | Charanga- Hey You | Singing for the nativity Charanga – Ho,Ho,Ho | Charanga - Reflect, Rewind, Replay | Charanga – Glockenspiel unit | Charanga – I wanna play in a band | Charanga – Your Imagination |
| PE | Teamwork games, Core skills | Gymnastics / Superhero dance unit | JG – ball skills | JG – Team games | JG – Athletics | JG – Athletics DT – Tennis |



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| | | | DT – plant dance (Twinkl | DT – Gymnastics (Twinkl | DT – Scatter | |
| | | | unit) | animal unit) | ball/Rounder's | |
| RE | How do Jews | Why does Christmas | How do some Muslims show | The different religious | Why do Christians | Why do Jewish |
| | celebrate new year / | matter to Christians? | Allah is Compassionate and | symbols of Easter | trust Jesus? | families say so many |
| | Rosh Hashana | | merciful? | | | prayers and |
| | | | | | | blessings? |
| PSHE | Jigsaw (5-6 / 6-7 | Jigsaw (5-6 / 6-7 | Jigsaw (5-6 / 6-7 Dreams and | Jigsaw: (5-6 / 6-7 Healthy | Jigsaw(5-6 / 6-7 | Jigsaw (5-6 / 6-7 |
| | Being me): | Celebrating difference) : | goals) : I can plan a goal and | me): I know how to have a | Relationships): | Changing me): |
| | understanding the | Bullying | achieve it | healthy lifestyle | Relationships | Changing me |
| | rights and | | | | | |
| | responsibilities for | | | | | |
| | being a | | | | | |
| | member of my class | | | | | |