

# BEECH CLASS HOMEWORK GRID FOR TERM 3

BOLNEY C.E.P. SCHOOL



## Big question: Should I keep a diary?

Here is a selection of homework tasks to support the class's big question this term and its focus characteristics. Choose two tasks a week so that by the end of term, you should have completed all the tasks. Share them by emailing work to the class teacher or by taking photos to bring in to school.

<p>Speaking, listening and writing</p> 	<p>Maths, Science and Problem Solving</p> 	<p>Art and Design</p> 	<p>Constructing and Creating</p> 	<p>Active Body and Mind</p> 
<p><u>Active Listeners</u> Organise the people you live with in a circle. Pass round an object or a toy, you may only speak when you are holding the object. Pass the object around the circle so that everyone gets a turn. When someone is holding the object, they have the chance to share with the group something they are good at. You may want to agree with them and build on what they have said.</p>	<p><u>Times Tables</u> Practce your 2,5,10 and 3 times table at home. You could make up a song to help you remember or keep writing them out until you remember them. For example, 3,6,9,12,15,18,21,24,27,30,33,36.  Remember you can use arrays if you need to check your multiplications.</p> 	<p><u>Shop sign design</u> Make a shop sign for the bakery on Pudding Lane.</p> 	<p><u>Research and try out a baking recipe</u> Follow a recipe and measure each ingredient. When you have taste – tested your baking, write down what you would do differently next time, more sugar? More flour?</p>	<p><u>News Repoter</u> Imagine you lived in 1666 and were an eyewitness of the Great Fire of London. Write a script for a news report. You could get a friend or family member to film it like a real news report.</p> 
<p><u>What happens next?</u> Read a book at home that you really love. Write the next chapter to the story. What could happen to the main character next? Do you want to add any more characters? Do they go on an adventure?</p>	<p><u>Word hunt</u> How many words can you create using only these letters? (you can use letters twice)  h g f i o r e a l f n d t  Can you put the words in a sentence?</p>	<p><u>Apron Design</u> Make an apron for a baker. What materials will you use and why? Think about a purpose of a baker's apron.</p>	<p><u>Write a song/poem</u> Listen to the song 'London's Burning'. Use this as inspiration to make up a song about the Great Fire of London.</p>	<p><u>The sounds of the Great Fire of London</u> Use objects around your house to make sound effects to add to the story of The Great Fire of London.</p>
<p><u>Fire Safety</u> Write some sentences warning people of the dangers of fire.</p>	<p><u>Word Problems</u> Write some word problems for your friends or family to solve. They could be to do with our topic. For example:  There are 15 fires and 3 firefighters. How many fires do they each need to put out?</p>	<p><u>Great Fire of London art</u> Paint/draw/make a scene of the Great Fire of London. What colours are you going to use for the fire and the houses?</p> 	<p><u>House Building</u> Use construction toys to build houses from Pudding Lane before the fire, during the fire and after the fire.  What did you change? How close together are your houses? What are they made out of?</p>	<p><u>Research</u> Research the Great Fire of London using the internet or books. You could even see if the library has any books on the Great Fire of London. Write four facts about London in 1666.</p>
<p><u>Diary Entries</u> Keep a diary for a week. You can either write it or audio record it on an iPad or another recording device. You can tell your diary all the things you did that day and how you are feeling.</p>	<p>If Thomas Farriner baked 12 loaves yesterday and 9 loaves today, how many loaves does he have?</p>			

If you need any support in completing these activities eg. materials/resources please let us know as we may be able to help. In addition to tasks on this grid, please support your child with daily reading, Numbots/TT rockstars and weekly spellings.