**WILLOW CLASS HOMEWORK GRID FOR TERM 1 and 2  
*How Have Toys Changed Over Time? How Will The Story End?***Here is a selection of homework tasks to support our Toys and Traditional Tales topics. These support our focus on our Values of ***Love, Honesty, Respect*** *and* ***Resilience*** in the first half term and our focus characteristics in the second half term, ***Team Players*** and ***Friends***. Choose two tasks a week and share them with me by email or through the home learning books, bringing your creations into school or by taking photos to share. We will share them in class and in the library.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Speaking, listening and writing | Maths, Science and Problem Solving | Art and Design | Constructing and Creating | Active Body and Mind |
| Interview Your Family  Ask what were their favourite toys when they were little. What were they made from? Were they similar to any of yours? | Wheel Maths If there are 4 cars in a box, how many wheels altogether? Can you draw a picture to show the answer? | Nature Art  Collect natural materials, such as pebbles, conkers or leaves. Use them to make a picture or pattern. Send me a photo. | Model making  Use empty packaging to make a model. It could be a house, robot, car- anything. You decide. Bring it in or send me a photo. | Head, Shoulders, Knees & Toes Sing the song, 'Head, Shoulders, Knees and Toes'. Can you do all of the actions? What other body parts could you add to the song? Can you sing the song quickly or slowly? |
| Play A Game Play a Game with a family member and take turns. Let me know which game you choose. | Toy Size Sorting  Choose 5 toys and put them in order of size from shortest to tallest. Can you send me a photo? | Harvest Draw a picture of a type of food that grows on a tree, one that grows on top of the soil and one that grows under the ground. | Indoor obstacle course Make an obstacle course using cushions and pillows. Can you try to balance as you walk along or jump between the cushions? | Counting Can you hop and jump on the spot? How many hops can you manage? Can you hop on both legs? How many hops can you do in thirty seconds or 1 minute. |
| Fact books  Read a non-fiction book with a grown-up. Did you learn any new words? What do they mean? Draw a picture of something you found out and bring it to school to share with your friends. | Sock Sorting Gather a collection of socks. Sort them by colour, size or whether they have patterns on them. Which group has the fewest? Which set contains the fewest socks now? | Weather Diary  Draw pictures or take photos of what the weather is like each day. What season is it? What do you think the weather will be like during the next season? Will you need to wear different clothes? | My Special Places Map  Create a map showing places that are special to you, like school, home, the park, where friends and family live. Bring it in to share. | Lunch! Ask a grown-up to help you to make your own sandwich for lunch. Use a knife to carefully butter the bread and then spread your favourite filling. Can you use the knife to carefully cut the sandwich in half? Send me a photo please. |

If you are finding it tricky to complete these activities without materials please let us know as we may be able to help.   
In addition to tasks on this grid, please support your child with daily reading and Numbots.