***Can we really make a difference to others?***

Here is a selection of homework tasks to support the class’s big question this term and its focus characteristics. Choose two tasks a week so that by the end of term, you should have completed all the tasks. Share them by emailing work to the class teacher or by taking photos to bring in to school. There is a whole school homework display board in the library.

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| Speaking, listening and writing | | Maths, Science and Problem Solving | Art and Design | Constructing  and Creating | | Active Body  and Mind |
| Research one of the following countries: Eritrea, Somalia, Sudan. Find out about the language, culture, food, music, cities etc and make a fact page. | | Research a life cycle of an animal you really like. How could you present this to the class? | Think about the strange animals/creatures in The Arrival.  Draw/create your own. | Can you create a game using recyclable material – cereal boxes etc.  It could be a game like chess or something completely new. | Consider your mental health. Take 10 minutes to do something you really enjoy. Write down why it is important to you. | |
| Research one of these people: Mo Farah, Judith Kerr, Rita Ora.  Why are they famous?  *What do they all have in common?* | | While making your Eritrean or Sierra Leone dish, consider the maths involved. Did you measure ingredients? Did you have to use ratio for making enough for your family? Have you had to use fractions whilst thinking about portions? | Think about the 9 images from The Arrival that were important to the family. Choose 9 items that are important to you. Take a photo of them or draw them. | Make an origami animal like the bird in The Arrival. | See how many steps/lengths/laps of the garden/park etc you can do in 10 minutes. Can you beat it across the course of the week? | |
| Research how many refugees there are in the world today.  Where do they go? Find some facts/statistics. | | Choose a small kind act  per week, to do for one month.  Stick this to a wall at home. Keep a journal of how these acts made you feel. | | Find out about the work of Piet Mondrian, a refugee during WW1. | Can you try and make a Sierra Leone or Eritrean dish? | | Create an obstacle course in your garden or the park. Can you include different challenges and activities on the way. Challenge a family member or friend to beat your time. | |

In addition to tasks on this grid, please support your child with daily reading, using Spelling Frame or Spelling Shed, TTRS (or Numbots).





