Bingo	Snap	Find the Pair	Dominoes
Find the product of two numbers Or Find two multiples that make a given product	Put the question and answers on separate cards. Call snap when you match the times table 'question' to the answer.	Put the question and answers on separate cards. Place them all face down and try and find the answers to match the questions.	Draw a line to split a card in half, write a question on one end and an answer to a different question on the other.
Play Hit The Button https://www.topmarks.co.uk/maths-games/hit-the-button	**Learn Times Tables Songs** Eg Mr. DeMaio Multiplication Songs Create your own songs / rhymes.	**Make a poster** You could include division facts as well as the times tables	**Recall practice** Repeat the times tables to help learn it, say it in as many different ways as possible, eg forwards, backwards in a different order, using division facts
Time Tables Rockstars https://ttrockstars.com/home	**Make a game** Create your own game involving the times tables	**Arrays** Create different arrays using a range of materials	**Using stairs** Recite facts as you climb the stairs and say them in reverse as you come down the stairs.
Mathletics http://uk.mathletics.com/primary	**Sumdog** https://www.sumdog.com/	**Multiplication.com** https://www.multiplication.com/games/all-games	**Paper Finger Snapper** (fortune teller) Add times tables inside – say the answer before it is revealed.
Activities to help children apply their knowledge			
Factor Pairs Find all the factor pairs for a given number eg the factor pairs for 12 are 1 and 12, 2 and 6, 3 and 4	**Area and volume** Find the area of a shape or the volume of a container Area = height x breadth Volume = height x breadth x depth	**Fractions and percentages** Find a fraction or percentage of a given number	**Using known facts** Use a known fact to find other calculations, eg 6 x 4 = 24; 60 x 4 = 240; 6 x 40 = 240; 60 x 40 = 2,400; 600 x 4 = 2,400; 6 x 400 = 2,400; 6 x 0.4 = 2.4; 0.6 x 4 = 2.4; 0.6 x 0.4 = 0.24

Certificates

Wizard: 2,5,10 times tables;

Scholar: 3,4,8 times tables;

Wizard, Scholar and Apprentice
certificates know up to 10 times the
number.

Apprentice: 6,7,9 times tables;

Master: all times tables and division facts to 12.

Times table vocabulary

lots of – 5 lots of 2: ** ** ** ** ** = 10

multiply – the basic idea of multiplying is repeated addition eg 5 x 3 = 3 + 3 + 3 + 3 + 3 = 15

multiple – the result of multiplying a number by another number (not fractions)

product – the answer when two or more numbers are multiplied together

factor – numbers that can be multiplied together to get a number (a multiple)

array – items (such as objects, symbols, numbers etc) arranged in rows or   *   *   *   columns eg 3 x 2 = 6
                                                                                                              *   *   *

Patterns

There are lots of patterns in the times tables to explore: look at odd and even numbers, the relationship between different times tables eg. 2,4
and 8 times tables, 3,6,9 and 12 times tables.