Big question: What makes a good friend?

Here is a selection of homework tasks to support the class’s big question this term and its focus characteristics. Choose two tasks a week so that by the end of term, you should have completed all the tasks. Share them by emailing work to the class teacher or by taking photos to bring in to school. There is a whole school homework display board in the library we shall be sharing all the home learning across the school towards the end of term.

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| Speaking, listening and writing | Maths, Science and Problem Solving | Art and Design | Constructing and Creating | Active Body and Mind |
| Write a speech in the role of Shackleton – try to inspire the crew after they have run into trouble/got stuck in the ice. | Plan a trip to the Antarctic today – write a list of what you need, research destinations, costs and experiences. | Produce some art inspired by Shackleton’s journey – this could be landscape or drawing of wildlife. | Make a model Endurance or DogTown – this could be from cardboard & recyclable material. | Design a fitness routine for the crew – bear in mind they wouldn’t have equipment or much room aboard the ship. |
| Write an interview with Shackleton/the crew. This could be filmed as a TV style interview or written like a newspaper/website article. | Make a map showing the route that Shackleton wanted to take and the actual route! | Create a comic book strip to tell the story of Shackleton’s journey. You could use stop motion animation or drawings. | Make a board game for the crew to play aboard the Endurance. You could give it an Antarctic theme. | Create a dance routine – inspired by the sea, wind, Antarctic or even the wildlife – birds, penguins, seals and whales. |
| Write a letter to the Prime Minister explaining why penguins are important and how we can protect Antarctica | Draw a graph to show the coldest places and temperatures on Earth. | Make a collage to show one element of Antarctica –the sky, sea, ice, mountains etc. | Create a map of Antarctica and the islands to show where you can find different species – penguins, seals, whales and so on | Make up an invasion game that Shackleton’s crew could have played on the ice – could you used rolled up socks to make a ball? |

In addition to tasks on this grid, please support your child with daily reading, using Spelling Frame, TTRS (or Numbots).