

## Pupil Outcomes 2023-24

### Early Years Foundation Stage

14 children: 7 girls and 7 boys

GLD	No	%	Girls	Boys	SEND	PP
14 chn	11	79%	6 43%	5 36%	n/a	n/a

**11 of the 14 children met the Good Level of Development (GLD)** with an average points score of 36 (**79%**). The three pupils who did not meet GLD only missed the writing element however they have all made significant progress from their starting points. *This was a similar result to last year.*

### Year 1 phonics screening check

16 children: 7 girls and 9 boys.

**9/16 passed the check (56%)**. Two children were one mark away from passing which would have made **69%**.

Five additional children made particularly good progress, with one child improving from their baseline by 19 marks. *This result is higher than last year (50%).*

### Year 2 phonics screening check retake

6 children, 4 boys and 2 girls. **4/6 passed the check (67%)** The two that did not pass, made steady progress and were close to the pass mark. *This is in line with last year.*

### End of KS1 outcomes (Year 2)

11 children: 5 boys and 6 girls.

**72% of the cohort (8ch) met at least ARE in R,W&M with six children making combined ARE (54%).**

There are several success stories with this cohort, particularly with those children with SEND needs who have made more progress from last year. *These results are much higher than last year.*

### Year 4 Multiplication Check

21 children took the check (one is working below). Of the 21, **12 (55%) children scored 18** or more, with all scoring more than 10. *This is a rise from last year.*

### End of KS2 outcomes (Year 6)

16 children: 10 boys and 6 girls.

READING: 10/16 ARE (63%) 3/16 GDS (19%)

MATHS: 6/16 ARE (38%) 1/16 GDS (7%)

WRITING: 8/16 ARE (50%) 0/16 GDS (0%)

COMBINED R/W/M: ARE 4/16 (25%) 0/16 GDS (0%)

GPAS: 5/16 ARE (31%) 1/16 GDS (7%)

Four children fell short of meeting ARE in maths although teacher assessment showed evidence of their ability to meet ARE. Past maths SATS practice papers show consistent pass marks for these children and class work supports this too. Three children missed GPAS by 1 mark, who also showed the ability to meet ARE in class and in test practice papers. This would have brought the scores to national standards in all areas. *The results are lower than last year.*

*GLD – Good level of development    ARE – Age related expectation    GDS – Greater depth standard*