



Our Half Termly Learning Journey

Year Group: Year 2

Term and Year: Spring 2 2024

Cycle: A

Big Question	Other questions	Links to Bolney/21 <sup>st</sup> C	Key Vocab	Edshed film units	Whole Class Reading Text	Key figures
<p>Did you need an umbrella on the way to school?</p>	<p>Who was Amelia Earhart?            What inspired the Wright Brothers?            Does it rain everywhere at the same time?            Where did Amelia Earhart go?            Why did the Wright Brothers choose Kitty Hawk, North Carolina for their flight tests?            Could it snow in August?            What happens when water meets fire?</p>	<p>History – looking at how aircrafts have evolved</p>	<p>experiment            data            enquiry            country            climate            environment            engine            aeroplane            transport            America            Atlantic            Pacific            temperature            fire            wind            earth            water            rain            snow            element            change            pilot            flight            inventor            adventurer            explorer</p>	<p>The Ugly Sharkling</p>	<p>Pablo And Splash by Sheena Dempsey</p>	<p>Emilia Earhart, Wright brothers</p>



Links to Bolney characteristics	Project overview	Hook/Wow Starter	Project Outcome/Fantastic Finish	Links to Interplay lands	Driver Subjects (Part of project and discrete) English, maths, science, RE, PE, French and RHE plus:	Other Core Texts	Visits / Visitors
Creative Thinkers Achievers - science experiments Emilia Earhart, Wright brothers	The Elements	Elements Element superhero writing unit	Science Week experiments (Wormeries)	N/A	STEM/Geography/History	Once upon a raindrop Here we are After the storm	Royal Air Force Museum Workshop

As writers we will...	As mathematicians we will...	As geographers we will...	As musicians we will...	In RE we will...
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<ul style="list-style-type: none"> <li>❖ Adverbs</li> <li>❖ Spelling common exception words</li> <li>❖ Using suffixes</li> <li>❖ Expanded noun phrases</li> <li>❖ Fiction writing</li> <li>❖ Sentence types</li> <li>❖ Common spelling patterns</li> </ul>	<p>Statistics, Properties of shape, Fractions</p>	<p>N/A</p>	<p>Order sounds to create an effect (structure- beginnings/endings). Create short musical patterns. Create sequences of long and short sounds- rhythmic patterns (duration). Control playing instruments so they sound as they should. Use pitch changes to communicate an idea.</p>	<p>suggest meanings in religious symbols, language and stories</p>
<p><b>As readers we will...</b></p>	<p><b>As designers we will...</b></p>	<p><b>As artists we will...</b></p>	<p><b>As historians we will...</b></p>	<p><b>As linguists we will...</b></p>
<p>Read daily Answer VIPERS questions Listen and engage with class book</p>	<p>Explain what it means to be hygienic – Learning for Life Be hygienic in the kitchen – Learning for Life Know where food comes from – Learning for Life Measure textiles Cut and join textiles together to make something Explain why they chose a certain textile Join material in different ways</p>	<p>N/A</p>	<p>Recounts main events from a significant point in history. Can recount the life of someone famous from Britain who lived in the past. Can name some famous events and some famous people. Looks at books and pictures (and eye-witness accounts, photos, artefacts, buildings and visits, internet). Can research the life of a famous person from the past using different resources to help them? Asks and answers questions such as: 'what was it like for a ....?', 'what happened in the past?', 'how long ago did .... happen?', Writes simple stories and</p>	<p>Learn new words and pronunciation through engaging topic lessons Use our 'wow' word in our writing</p>



			recounts about the past.	
<b>As speakers and listeners we will...</b>	<b>As programmers in computing we will...</b>	<b>As scientists we will...</b>	<b>As young people we will... (Learning for life)</b>	<b>As a sportsperson we will...</b>
<p>Listen to the class text and respond to questions in fill sentences</p> <p>Talk to our pairs on the carpet</p> <p>Participate in active listening</p>	<p>I can use tools in a Paint package.</p> <p>I can edit a picture.</p>	<p>Importance of exercise, diet and hygiene for humans. – in learning for life</p> <p>Am beginning to understand science can sometimes be dangerous.</p> <p>To discuss my ideas about how to find things out.</p> <p>To say what happened in my investigation.</p> <p>Observe and describe how seeds/bulbs grow into plants.</p> <p>Plants need water, light and suitable temperature to grow.</p>	<p>Know what their body needs to stay healthy</p> <p>Know what relaxed means</p> <p>Know what makes them feel relaxed / stressed</p> <p>Know how medicines work in their bodies</p> <p>Know that it is important to use medicines safely</p> <p>Know how to make some healthy snacks</p> <p>Know why healthy snacks are good for their bodies</p> <p>Know which foods given their bodies energy</p>	<p>copy simple moves and sequences.</p> <p>roll forwards, backwards and sideways.</p> <p>hold a balance using different parts of the body for support.</p> <p>jump to increase flexibility, control and balance.</p> <p>stretch to increase flexibility, control and balance</p>

Reading/Writing & project focus		Maths
<b>Week 1</b>	Design a superhero with the power of fire, wind, water or earth, write stories for them	Statistics
<b>Week 2</b>	Amelia Earhart job advert	SATS prep and Properties of shape
<b>Week 3</b>	Amelia Earhart persuasive writing	SATS prep and Properties of shape
<b>Week 4</b>	Film Unit – The Ugly Sharkling	SATS prep and Shape
<b>Week 5</b>	Wright Brothers newspaper reports	SATS prep and Shape
<b>Week 6</b>	Wright Brothers newspaper reports	SATS prep and fractions

BOLNEY C.E.P. SCHOOL



Be the Best You Can,  
Guided by God