



How can I make change happen?



This term Beech class will be exploring the question 'How can I make change happen?'. This question encompasses a range of different objectives. First, we will be diving into traditional tales and debating alternate endings for them. This unit will allow us the freedom to rewrite some of these stories and change the narrative for the characters who may have not had their sides of the story shared before...

Additionally, throughout this topic we will look at our planet and the impact humans have had. Human activities significantly impact the planet through pollution and climate change, leading to various environmental problems. These impacts include deforestation, habitat destruction, air and water pollution, and the release of greenhouse gases. As a class we will be exploring what changes we can make to prevent these things.

This half term we are looking at the Bolney characteristics: Change Makers/Young Leaders. These values are intended to help children develop into kind, caring, considerate, and happy people.

Key Vocabulary:

reduce
reuse
recycle
plastic
waste
landfill
global warming
change
Earth
traditional tale
alternative

Real life maths:

Measurement
(using a ruler)
Position and
direction (map
reading)
Measuring plans
(science)

Making equal
groups and
sharing into equal
groups
(How to share
fairly)



Key texts:

Here we are

Little People Big Dreams – Greta Thunberg, David Attenborough

A Planet Full of Plastic

Greta and the Giants

A Climate in Chaos

Old enough to save the planet ...

Wild Life: The Extraordinary
Adventures of Sir David
Attenborough

And many more books on climate
change, the Earth and planet
preservation

Key Questions:

Is it too late?

What can we do to be
planet protectors?

Where does our waste
go?

Which side are you on?

How did Jack's
beanstalk get so tall?
How can we grow a
beanstalk?

PE

As sportspersons, we will be playing different racket games to improve our aim.

Geography

As researchers, we will be describing locations such as valleys, hills, roads, coastlines, woods, villages and farmlands.

Maths

Year 1: multiplication and division, fractions
Year 2: SATS papers, length and height, Position and direction

English

Year 1 Key skills (writing):

- ❖ Oral rehearsal
- ❖ Spelling common exception words
- ❖ Correct sentence structure
- ❖ Conjunctions
- ❖ Non-fiction writing
- ❖ Sentence types
- ❖ Common spelling patterns

Year 2 key skills (writing):

- ❖ Adverbs, adjectives, nouns, verbs
- ❖ Spelling common exception words
- ❖ Using suffixes
- ❖ Expanded noun phrases
- ❖ Non-fiction writing
- ❖ Sentence types
- ❖ Common spelling patterns

Art/DT

As designers and creators, we will be making our own Planets out of paper mache and then using recycled materials to create a structure.

RE

In RE we be exploring the question: What is the good news Jesus brings?



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Summer 1

Science

As scientists we will be conducting different experiments and exploring plants and animals including humans.

Bolney Characteristics

Change Makers/Young Leaders

Music

As musicians, we will be composing a piece of music to compliant a video.

PSHE

Jigsaw: Relationships

BIG QUESTION:

How can I make change happen?

Computing

As programmers, we will be using the program scratch and bee bot. we will develop and understanding of the different functions of the apps.