

UPPER KEY STAGE 2 Cycle A			
Subjects	AUTUMN	SPRING	SUMMER
Big Question	Is there life after death?	What makes a place feel like home?	What makes someone British?
Other questions	What does it mean by the phrase 'walk like an Egyptian?' What were the ancient Egyptian pyramids? Was the social hierarchy of Ancient Egypt fair?	How do pictures evoke images? How do refugees cope with new lives/homes? Can you put yourself in someone else's shoes? Could you live without home comforts? Can you interpret a story without words? How do pictures tell a story? Can our actions help others? How does displacement affect people?	Why is Britain a good place to call home? Why has Britain been invaded and settled in? What makes someone British?
Characteristics	Values Team Players & Friends	T5, Young Leaders Problem solvers T6 CHANGE MAKERS Critical thinkers	Achievers and creative thinkers Negotiators and risk takers
Link to Rights and	29 – Aims of Education 8 – Identity 15 – Setting up groups 12 – Respect for children's	Article 22- Refugee Children (British Red Cross planning)	13 – Sharing thoughts freely 28 – Access to education 14 – Freedom of thought and religion

Responsibilities (UN)	views 2 – No discrimination	Article 7- Name and Nationality Article 10- Contact with parents across countries 27 – Food, clothing, a safe home 24 – Health, water, food, environment Article 39- Recovery and Reintegration	
Driver	History - Ancient Egypt	L4L & Rights Respecting – Displacement The arts	History - Invasion – Anglo Saxons and Vikings Geography – natural resources, weather, maps – etymology of place names
Trip/Visitors	Horsham Museum workshop	Science Fayre (Y5) Local Food Bank?	Weald and Downland Museum
Links to Bolney / WSX	Use of paper, medicine Sussex Archaeological society	Displacement talk from villagers? Write to a local MP about what we do for refugees	Place names in West Sussex – compared to North England/East Anglia and Viking areas. Inviting residents to production
Links to 21 st C	How do we remember people after death compared to Egyptians – link to Humanism in RE	Refugees and war We will consider the work of Amnesty International and UNICEF	Immigration, diversity, concept of Britishness
Key role model (diversity)	Archaeologists, Mo Salah & Egyptian footballers.	Afgan woman's football Climber	Danny MacAskill Saint Frideswide

	Sarah Parcak – Satellite archaeologist Zahi Hawass – Campaigning for artefacts to be returned to Egypt Monica Hanna – Campaigning against looting of artefacts	Girl swimmers Mo Farah	Cat Jarman - Uses DNA, chemistry and forensic science to investigate the Anglo-Saxon and Viking worlds
Key Vocab	Pharaoh, mummification, embalm, Nile (river language) Canopic jar, Cartouche, Hieroglyphics, Irrigation, Mummy, Sarcophagus, Scarab, Tomb, Papyrus, Pyramids, Afterlife, Akhet, Dynasty, Egyptologist. Pharaoh	Immigration, flee, migration, displaced, emigrate, citizenship, humanitarian, war, residence, asylum seeker	Cemetery, Sutton Hoo, Cenotaph, Treaty, Christianity, Turning Point. Danelaw Viking, hypothesis, Wergild, Monastery, Pagan, Picts, Sceptre, Settlement
English text/films	Pharaoh's Fate, Short Egyptian Stories, A History of My Weird The Final Year Ancient Egypt	Arrival Who are Refugees and Migrants? What Makes People Leave their Homes? And Other Big Questions Kicked Out The Boy who sat at the back of the class The Journey The Day the War Came	The Dragon's Hoar Beowulf Anglo-Saxon boy The Ridge

			No Refuge			
			Birthday boy			
Whole Class Read text	Secrets of a Sun King		Boy 87 The Boy who sat at the back of the class		Anglo-Saxon Boy Viking Boy	
Maths	Place value	4 operations, fractions	Geometry SAT's Prep	Problem solving, FDP, measures, algebra, ratio	Projects after SATs	
Science	How does exercise affect our body? Circulatory system, heart, blood and vessels, function, nutrients transported	What are Forces?	How do we care for our body? Nutrients, diet, exercise, drugs and lifestyle		How does engineering make our lives easier? Levers, pulley's Friction	Science Fair
Art and design		Sarcophagus/C anopic Jars	Art exhibition – drawing focus- self- portrait and community mural		Scraper boards to design and make our own 'Sutton Hoo' hoard	

Computing	How to be safe online by completing a variety of online tasks.	Understanding computer systems.	Spreadsheets		Creation of websites for a chosen purpose. We will identify what makes a good web page.	
D and T	Death masks/Table Top		Table Top	Table Top	Catapults	
Geography	Why do we need rivers? Journey of a river – physical. Importance of the Nile to the development of civilization	Egyptian landmarks	The refugee crisis and look at the geographical reasons for displacement. the horn of Africa and this will lead into work on biomes and climate zones	We will consider the distribution of natural resources and how this affects human geography	Why has Britain been invaded so often? How towns and villages got their names and why certain areas were chosen as settlements	Types of settlement and land use. Scandinavia compared to Britain Distribution of natural resources
History	Ancient Egypt, afterlife, how this contributed to their organisation	We will learn how the Egyptians used cubits, shadufs, astronomy and maths to build impressive			Anglo-Saxons, Vikings and Scots how different groups arrived, settled and invaded in order to establish themselves in Britain	Groups relocating and discussing ‘push’ and ‘pull’ factors- knowledge of being a refugee- how does this compare to the Vikings?

	of civilization and culture. Different Gods in Ancient Egypt	structures e.g. pyramids, cities, farms etc				
Languages	Spanish	Spanish	French	French	Spanish	French
Music	Music appraisal	Singing	Improvisation	Performing	Singing – production	World Music
PE		Dance	Gym	Basketball, hockey	Athletics, orienteering	Rounders
PE Coach	Team games, netball, tag rugby			Basketball, hockey	Athletics, orienteering	Cricket
RE	Why do Humanists say happiness is the goal of life?’	‘Was Jesus the Messiah?’	‘How do questions about Brahman and atman influence the way a Hindu lives?’	‘How do the ‘Heroes of Faith’ encourage Christians today?’	What is holiness for Jewish people, a place, time, an object or something else?’	‘What difference does the resurrection make to Christians?’