

Foundation Stage and KS1 Long Term Plan 2026/27

Subjects	Foundation Stage and Key Stage 1 Cycle A		
	Autumn	Spring	Summer
Big Question	What is in my toy box?	Who encourages us to dream bigger?	Could fish live in trees?
Other questions	How have toys changed? What's in my toy box? Are handmade toys better than factory made toys? How do you think it was made? How do toys change through time and place?	Who helps us? How can I help others? What is a dream? Can I do anything?	Where does it live? Where do you come from? What does its habitat look like? Where can I find you?
Characteristics	Values/ Team players and friends	Creative Thinkers/Achievers	Change Makers/Young Leaders
Links to UN convention on the rights of a child	Article 12 (respect for the views of the child) Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times, for example during immigration proceedings, housing decisions or the child's day-to-day home life.	Article 7 (birth registration, name, nationality, care) Every child has the right to be registered at birth, to have a name and nationality, and, as far as possible, to know and be cared for by their parents	Article 13 (freedom of expression) Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.
Driver	Toys – history	People who help us – Arts	All around the world – Science
Trip/Visitors	Toy workshop S Fire Brigade visitor S Grandparent toys from home S	Police visit S Bolney landmarks L	Wakehurst Place C Trip to woods behind Rawson Hall L

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Links to Bolney / WSX	People from Bolney/grandparents bring in their toys Coffee morning in school. Invitation sent via post box	People who make a difference in Bolney Societies, Businesses, Club owners, café owners, teachers, foodbank, church pastor	Visit different nature habitats in Bolney Link to bushcraft / the woodland behind Rawson Hall
Links to 21 st C	How have toys changed? What did my parents and Grandparents play with?	Explore how technology helps people in their jobs Eco-helpers (recycling, clean energy) Designing 'gadgets' to solve modern or environmental problems (critical thinking and creativity)	Looking after our planet Endangered species
Key role models (diversity)	Ole Kirk Christianson (lego creator) Margarete Steiff (Teddy Bears)	Florence Nightingale – helped sick soldiers and improved nursing Mary Seacole – cared for wounded soldiers Inspiring role models e.g. Marcus Rashford, Malala Yousafzai (little people big dreams) Job roles: Firefighters, architects, engineers Doctors and nurses, police	David Attenborough Mya-Rose Craig (birdgirl)
Key vocab	old new today now favourite yesterday past present modern artefacts similarities differences metal	dream help care share listen build plant clean protect teach give encourage	country continent ocean desert woodland pond polar rainforest island future habitat nature home

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	wood hard soft changes history plastic wooden material		responsible Kindness Bravery Curiosity teamwork		live environment features adapt animal shelter survive camouflage nocturnal hunt forage	
Willow – Reception and Year 1						
English	Drawing club Design their own toy Make dolls houses for Mini-Me’s, Film unit – once in a lifetime Bagpuss drawing club The Way Back Home 5-7 (film unit	Drawing club Invites/posters to the nativity Letters to Santa Royal Mail ‘buy me’ for teddies (Christmas stool)	Drawing club Mr Ben Bananaman/Super- Ted drawing club	Drawing club	Drawing club Recounts from Wakehurst Trapdoor! Drawing club	Drawing club
Whole Class Read Text	You are special Stanley’s stick Bagpuss Dogger That rabbit belongs to Emily Brown Peepo Where the wild things are		Clothesline clues for the jobs people do Superbat The detective dog The jolly postman Look up! (Nathan Byron) Superworm Stuck		Little People Big Dreams – Greta Thunberg, David Attenborough, A Planet Full of Plastic Greta and the Giants A Climate in Chaos Old enough to save the planet Dear Zoo	

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	Naughty Bus Monkey and me Invisible things		What we'll build Rameena's Ramadan Maisy's Chinese New Year		Very Hungry Caterpillar Hooray for fish Here we are by Oliver Jeffers Lost and found	
Maths	Reception: Cardinality and counting Year 1: Previous Reception experiences and counting within 100	Reception: Comparison Year 1: Comparison of quantities and part– whole relationships / Numbers 0 to 5	Reception: Composition / shape and space Year 1: Recognise, compose, decompose and manipulate 2D and 3D shapes / Numbers 0 to 10	Reception: Composition Year 1: Additive structures / Addition and subtraction facts within 10	Reception: Pattern Year 1: Numbers 0 to 20	Reception: Measures Year 1: Unitising and coin recognition / Position and direction / Time
Science	Seasons- What is changing around us and why? Nocturnal animals What are toys made from– everyday materials Identify and name a variety of materials and their properties. Sorting and grouping.		Seasons- Frost and ice, changing and melting Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense	Talk about how buds and seeds grow and change Identify plants and trees including evergreen and deciduous trees Parts of the plant How do plants grow and change?	Seasons, exploring the natural world around them, similarities and differences in contrasting environments. Which animals enjoy different environments. What can I find in our local environment? Caterpillars/butterflies identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals identify and name a variety of common animals that are carnivores, herbivores and omnivores British Science Week Experiments – Wormery	
Art and design	Use a range of materials. Exploring		Art – using different mediums to create in different ways and		blue ocean and wax crayon fish, wax resist/water colour	

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	shape, texture and form. Make mini me's and dolls houses Maurice Sendak (where the wild things are) Henri Matisse (collage)		explore different ways to mark make. Jackson Pollock Wassily Kandinsky		Working in clay Making and using charcoal Andy Goldsworthy	
D and T		ONA Rotary mechanisms (making windmills)		Superhero/sidekick/villain hand puppets		Making Smoothies Designing homes and habitats e.g. bug hotel
Computing	Online Safety – IT around us Teach Computing	Year 1: Digital Painting	Year 1: Programming A – Moving a robot (Bee-Bot)	Year 1: Data and information – grouping data	Year 1: Creating media – digital writing	Year 1: Programming B – Programming animations (ScratchJr)
Geography		ONA – Local area: where do we go to school, where do we live?		ONA – Local area: how do we read maps and plan routes?		ONA – Continents and oceans: what can we find out about the world?
History	Toys through time – KS history		ONA - Photographs from history: what can they tell us about Britain's recent past?		ONA – significant explorers How has seafaring changed over time?	
Music	ONA – Start with singing: finding my singing voice	Learning songs for Christmas production	ONA – Compose and create: exploring and	ONA - Music and movement: feeling	ONA - Compose and create: high and low melodic responses	ONA - Singing for performance:

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			performing rhythm patterns	the pulse and changing the tempo		Changing tempo and dynamics in our songs
PE	Class teacher: Team work games External: Throwing and catching games	Class teacher: Dance External: Running games	Class teacher: Gymnastics (equipment) External: Throwing and catching games	Class teacher: Gymnastics (floor) External: Kicking games (football skills)	Class teacher: Athletics External: Scatterball/rounders	Class teacher: Racket games External: Throwing and catching games
RE	Why is the word God so important for Christians? OT Ten Commandments/creation story	Why do Christians perform nativity plays at Christmas? NT The Nativity	How do Muslims show Allah is compassionate and merciful? (EP) NT Parable of The Lost Coin	Why do Christians put a cross in an Easter garden? NT Palm Sunday	Why do Jewish families say so many prayers and blessings? (EP) NT Story of the Good Samaritan	How can we care for our wonderful world? OT Creation Story x2
Learning for Life	Jigsaw (4-5 / 5-6 Being me)	Jigsaw (4-5 / 5-6 Celebrating difference)	Jigsaw (4-5 / 5-6 Dreams and goals)	Jigsaw: (4-5 / 5-6 Healthy me)	Jigsaw (4-5 / 5-6 Relationships)	Jigsaw (4-5 / 5-6 Changing me):
BEECH – Year 2						
English	Drawing club Design their own toy Make dolls houses for Mini-Me's, Film units	Drawing club Invites/posters to the nativity Letters to Santa Royal Mail 'buy me' for teddies (Christmas stool)	Drawing club Mr Ben Bananaman/Super-Ted drawing club	Drawing club	Drawing club Recounts from Wakehurst	Drawing club "Can You Teach a Fish to Climb a Tree?"
Whole Class Read Text	You are special Stanley's stick Ob Sudden Hill		Clothesline clues for the jobs people do Superbat The detective dog		Little People Big Dreams – Greta Thunberg, David Attenborough, A Planet Full of Plastic	

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	Naughty Bus Paper Dolls Bagpuss Dogger That rabbit belongs to Emily Brown Peepo You are Special Invisible things		The jolly postman Look up! (Nathan Byron) Superworm Stuck What we'll build Rameena's Ramadan Maisy's Chinese New Year		Greta and the Giants A Climate in Chaos Old enough to save the planet Dear Zoo Very Hungry Caterpillar Hooray for fish Here we are by Oliver Jeffers Lost and found	
Maths	Numbers 10-100 (4 wks) Calculations Within 20 (3 wks)	Fluently add and subtract within 10 (1 wk) Addition and Subtraction of 2-digit numbers (2 wks) Introduction to Multiplication (7 wks)	Introduction to Multiplication (7 wks) Introduction to Division (2 wks)	Shape (2 wks) Addition and Subtraction of 2-digit numbers (3 wks) Money (1 wk)	Fractions (2 wks) Time (1 wk) Position & Direction (1 wk)	Multiplication & Division (3 wks) Sense of Measure – Capacity, Volume, Mass (2 wks)
Science	Identify and name a variety of materials and their properties. Sorting and grouping Exploring using our senses Seasons- What is changing around us and why? Nocturnal animals What are toys made from– everyday materials		Seasons- Frost and ice, changing and melting Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense	Talk about how buds and seeds grow and change Identify plants and trees including evergreen and deciduous trees Parts of the plant How do plants grow and change?	Seasons, exploring the natural world around them, similarities and differences in contrasting environments. Which animals enjoy different environments. What can I find in our local environment? Caterpillars/butterflies identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals identify and name a variety of common animals that are carnivores, herbivores and omnivores British Science Week Experiments – Wormery	

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Computing	Online Safety – IT around us Teach Computing	Year 1: Digital Painting	Year 1: Programming A – Moving a robot (Bee-Bot)	Year 1: Data and information – grouping data	Year 1: Creating media – digital writing	Year 1: Programming B – Programming animations (ScratchJr)
Geography		ONA – The UK and it's surrounding seas		ONA – Who is our area special? What is life like in London? Cardiff?		ONA – What is life like hot and cold places?
History	Toys Through Time (KeyStage History)		ONA – Significant individuals: how did they fight for chance?		ONA – Significant explorers & individuals- how did they change the world?	

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Music	ONA – Start with singing: learning through singing games	ONA – Singing together – helps us work together	ONA – Music & Movement – using symbols to represent pitch	ONA – compose & create- improvising with 4 notes	ONA - Compose and create: high and low melodic responses	ONA - Singing for performance: Changing tempo and dynamics in our songs
PE	Class teacher: Team games Coach: Fitness	Class teacher: Dance Coach: Invasion	Class teacher: Invasion Coach: Gym (equipment)	Class teacher: Dance Coach: Racquet Skills	Class teacher: Target games Coach: Athletics	Class teacher: Striking & Fielding Coach: Throwing and catching games
RE	Why is learning to do good deeds so important to Jewish families? (EP) <i>OT Story of Ruth</i>	Why does Christmas matter to Christians? (1.3 DD) <i>KSA - NT The Nativity</i>	How do Muslims show Allah is compassionate and merciful? (Digging deeper) <i>KSA - EP Night of Power</i>	Why does Easter matter to Christians? 1.5 DD <i>NT Last Supper & Easter Story</i>	What is the good news Jesus brings? 1.4 <i>NT Jesus feeds the 5000</i>	Why do Jewish families say so many prayers and blessings? (EP) <i>KSA - NT: Parable of The Loving Father</i>
Learning for Life	Jigsaw: (6-7 Being Me)	Jigsaw: (6-7 Celebrating difference)	Jigsaw: (6-7 Dreams and goals)	Jigsaw: (6-7 Healthy me)	Jigsaw: (6-7 Relationships)	Jigsaw: (6-7 Changing me)