



## **Our Half Termly Learning Journey**

Year Group: Year 2

Term and Year: Autumn 1 2024

Cycle: A

Big Question	Other questions	Links to Bolney/21st C	Key Vocab	Edshed	Whole	Key figures
				film units	Class	
					Reading	
					Text	
How do you think it was	How have toys changed?	Leonardslee	Toys	Once in a	We're all	RE – Ruth
made?	What's in my toy box?		old	lifetime	Wonders	
	Are handmade toys better		new		Traction	
	than factory made toys?		today		Man	
	How do you think it was		now		This is My	
	made?		favourite		Dollshouse	
	Springs, bolts or		same		You are	
	cranks/levers/winders?		different		special –	
	How do toys change through		metal		Max	
			wood hard		Lucado	
	time and place?		soft		Lucado	
			yesterday			
			past			
			present			
			changes			
			history			
			plastic			
			wooden			
			manual			
			mechanical			
			technological			
			fashionable			
			future			
			material			
			timeline			
			Modern			
			artefacts			
			similarities			
			differences			



## BOLNEY C.E.P. SCHOOL

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Links to Bolney	Project	Hook/Wow Starter	Project	Links to Interplay lands		Other Core Texts	Visits /
characteristics	overview		Outcome/Fantastic		Driver Subjects		Visitors
			Finish		(Part of project and		
					discrete) English, maths,		
					science, RE, PE, French		
					and RHE plus:		
Toy makers – creative	Toys	Toy workshop	Making dolls houses	Making dolls houses	Art/DT	Max and the Millions	Toys
thinkers		Taking beech bear			History	Bartie Bristle and other	workshop
Stories on friendship -		home				stories	
friends						Toys in space	
						Lost in the toy museum	
						The history of toys	
						And lots of books on how	
						toys are made!	

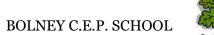
As writers we will	As mathematicians we will	As geographers we will	As musicians we will	In RE we will
Full stops and capital letters Adjectives Spelling common exception words Correct sentence structure	Week 1-3 : place value Week 4-8: Addition and subtraction	N/A	Sing songs in ensemble following the tune (melody) well. Use voice to good effect understanding the importance of warming up first. Perform in ensemble with instructions from the leader. Start to recognise different instruments.  Listen carefully and recall short rhythmic and melodic patterns.	respond sensitively to the experiences and feelings of others, including those with a faith identify some religious practices, and know that some are characteristic of more than one religion retell religious, spiritual and moral stories identify how religion and belief is expressed in different ways identify similarities and differences in features of religions and beliefs
As readers we will	As designers we will	As artists we will	As historians we will	As linguists we will





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				GI.
Read daily	place value	Experiment with tools and	Draws labelled diagrams and	Learn new words and
Answer VIPERS questions	Addition and subtraction	surfaces	writes about them to tell	pronunciation through
Class book – Max and the		Draw a way of recording	others about people, events	engaging topic lessons
Millions		experiences and feelings Discuss the use of shadows,	and objects from the past	
		light and dark tones and use to	Describes objects, people and	
		represent things seen,	events.	
		observed or remembered	Writes own date of birth.	
		Focus on line shape and	Uses information to describe	
		pattern	differences between then and	
		Make as many tones of one	now.	
		colour as possible (using white)	Uses words and phrases such	
		Darken colours without using black	as recently, before, after, now,	
		Mix a range of colours and	later, when mummy and daddy	
		tones	were little, before I was born,	
		representing real life, ideas or	when I was younger	
		to convey mood	Puts 5 people, events or	
		Naming different properties of	objects in order using a given	
		paint	scale.	
		Record new techniques and ideas		
As speakers and listeners we	As programmers in computing we	As scientists we will	As young people we will	As a sportsperson we will
will	will	710 5010111010 170 17111111	(Learning for life)	7.6 d Sportsporson tre trimin
Listen to the class text and	I can uses technology safely and	Distinguish between objects	Discuss our hopes and fears for	understand team roles
respond to questions in fill		and their materials.	the year	(opponent/teammate).
sentences	respectfully.	Identify and name everyday	Rights and responsibilities for	develop basic tactics for small
Talk to our pairs on the carpet	I know to keep personal	materials – wood, plastic, glass,	Beech class	team games (pass to free
Participate in active listening	information private. I can explain	metals, water and rock.	Discuss rewards and	teammate, move into space).
Participate in active listering	why I need to keep my password	Describe simple physical		communicate with others in
	and personal information private.	properties.	consequences Jigsaw charter and class charter	
	I can identify where to go for help	Compare and group materials.  Identify and classify with some	Jigsaw Charter and Class Charter	small game situations
	and support when they have	support.		
	concerns about content or contact	To begin to observe and		
		identify, compare and describe.		
	on the internet or online.	·		



## Be the Rest You Can

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I can describe things that happed online that I must tell an adult about.  I can talk about why I should go online for a short amount of time I can talk about why it is important to be kind and polited online and in real life (Link to values).  I know that not everyone is whethey say there are online.  I can work together to compose an email to share and request information from another class/school.	features to compare objects, materials and living things and, with help, decide how to sort and group them.		
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	Reading/Writing & project focus	Maths
Week 1	Year 1: Design their own toy	Place value
	Year 2: Design their own toy and write a story for it (story	
	mountain recap)	
Week 2	Stanley's stick - adjectives	Place value
Week 3	Stanley's stick - adjectives	Place value
Week 4	Make dolls houses for Mini-Me's, write about them - nouns	Place value
Week 5	Make dolls houses for Mini-Me's, write about them - nouns	Place value
Week 6	Write a letter to advertise their house - adjectives	Addition and subtraction
Week 7	Instructions – verbs	Addition and subtraction
Week 8	Film unit – once in a lifetime	Addition and subtraction