



Our Half Termly Learning Journey

Year Group: Year 2

Term and Year: Autumn 1 2024

Cycle: A

Big Question	Other questions	Links to Bolney/21 <sup>st</sup> C	Key Vocab	Edshed film units	Whole Class Reading Text	Key figures
How do you think it was made?	How have toys changed? What's in my toy box? Are handmade toys better than factory made toys? How do you think it was made? Springs, bolts or cranks/levers/winders? How do toys change through time and place?	Leonardslee	Toys old new today now favourite same different metal wood hard soft yesterday past present changes history plastic wooden manual mechanical technological fashionable future material timeline Modern artefacts similarities differences	Once in a lifetime	We're all Wonders Traction Man This is My Dollshouse You are special – Max Lucado	RE – Ruth



Links to Bolney characteristics	Project overview	Hook/Wow Starter	Project Outcome/Fantastic Finish	Links to Interplay lands	Driver Subjects (Part of project and discrete) English, maths, science, RE, PE, French and RHE plus:	Other Core Texts	Visits / Visitors
Toy makers – creative thinkers Stories on friendship - friends	Toys	Toy workshop Taking beech bear home	Making dolls houses	Making dolls houses	Art/DT History	Max and the Millions Bartie Bristle and other stories Toys in space Lost in the toy museum The history of toys And lots of books on how toys are made!	Toys workshop

As writers we will...	As mathematicians we will...	As geographers we will...	As musicians we will...	In RE we will...
Full stops and capital letters Adjectives Spelling common exception words Correct sentence structure	Week 1-3 : place value Week 4-8: Addition and subtraction	N/A	Sing songs in ensemble following the tune (melody) well. Use voice to good effect understanding the importance of warming up first. Perform in ensemble with instructions from the leader. Start to recognise different instruments. Listen carefully and recall short rhythmic and melodic patterns.	respond sensitively to the experiences and feelings of others, including those with a faith identify some religious practices, and know that some are characteristic of more than one religion retell religious, spiritual and moral stories identify how religion and belief is expressed in different ways identify similarities and differences in features of religions and beliefs
As readers we will...	As designers we will...	As artists we will...	As historians we will...	As linguists we will...

<p>Read daily Answer VIPERS questions Class book – Max and the Millions</p>	<p>place value Addition and subtraction</p>	<p>Experiment with tools and surfaces Draw a way of recording experiences and feelings Discuss the use of shadows, light and dark tones and use to represent things seen, observed or remembered Focus on line shape and pattern Make as many tones of one colour as possible (using white) Darken colours without using black Mix a range of colours and tones representing real life, ideas or to convey mood Naming different properties of paint Record new techniques and ideas</p>	<p>Draws labelled diagrams and writes about them to tell others about people, events and objects from the past Describes objects, people and events. Writes own date of birth. Uses information to describe differences between then and now. Uses words and phrases such as recently, before, after, now, later, when mummy and daddy were little, before I was born, when I was younger Puts 5 people, events or objects in order using a given scale.</p>	<p>Learn new words and pronunciation through engaging topic lessons</p>
<p><b>As speakers and listeners we will...</b></p>	<p><b>As programmers in computing we will...</b></p>	<p><b>As scientists we will...</b></p>	<p><b>As young people we will... (Learning for life)</b></p>	<p><b>As a sportsperson we will...</b></p>
<p>Listen to the class text and respond to questions in fill sentences Talk to our pairs on the carpet Participate in active listening</p>	<p>I can use technology safely and respectfully. I know to keep personal information private. I can explain why I need to keep my password and personal information private. I can identify where to go for help and support when they have concerns about content or contact on the internet or online.</p>	<p>Distinguish between objects and their materials. Identify and name everyday materials – wood, plastic, glass, metals, water and rock. Describe simple physical properties. Compare and group materials. Identify and classify with some support. To begin to observe and identify, compare and describe.</p>	<p>Discuss our hopes and fears for the year Rights and responsibilities for Beech class Discuss rewards and consequences Jigsaw charter and class charter</p>	<p>understand team roles (opponent/teammate). develop basic tactics for small team games (pass to free teammate, move into space). communicate with others in small game situations</p>



	<p>I can describe things that happen online that I must tell an adult about.</p> <p>I can talk about why I should go online for a short amount of time.</p> <p>I can talk about why it is important to be kind and polite online and in real life (Link to values).</p> <p>I know that not everyone is who they say there are online.</p> <p>I can work together to compose an email to share and request information from another class/school.</p>	<p>-To begin to use simple features to compare objects, materials and living things and, with help, decide how to sort and group them.</p>		
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Reading/Writing & project focus		Maths
<b>Week 1</b>	Year 1: Design their own toy Year 2: Design their own toy and write a story for it (story mountain recap)	Place value
<b>Week 2</b>	Stanley’s stick - adjectives	Place value
<b>Week 3</b>	Stanley’s stick - adjectives	Place value
<b>Week 4</b>	Make dolls houses for Mini-Me’s, write about them - nouns	Place value
<b>Week 5</b>	Make dolls houses for Mini-Me’s, write about them - nouns	Place value
<b>Week 6</b>	Write a letter to advertise their house - adjectives	Addition and subtraction
<b>Week 7</b>	Instructions – verbs	Addition and subtraction
<b>Week 8</b>	Film unit – once in a lifetime	Addition and subtraction