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| Communication, Language and Literacy  Key Texts/Stories  Dear Zoo (Rod Campbell)  Dear Mother Goose (Michael Rosen and Nick Sharratt)  Small Knight & George (Ronda Armitage & Arthur Robins)  Pete the Cat:I love my White Shoes (Eric Letwin & James Dean)  Pete the Cat & his Four Groovy Buttons (Eric Letwin & James Dean)  The Kiss That Missed (David Melling)  Good Night Sleep Tight (David Melling)  The Three Wishes by (David Melling)  In the Castle by Usbourne Picture Books  What we’ll be doing in class …  Reading rhymes and traditional stories.  Writing non-fiction labels about castles  Labelling castle pictures  Instructions – recipes  Stories with patterned language  You can help at Home by  Reading rhymes and traditional stories.  Reading regularly for fun | Mathematics  What we’ll be doing in class …  Estimating and counting numbers  Saying 1 more and 1 less  Ordering numbers to 20 and beyond  Counting in 1s, 2’s, 5’s and 10’s  Repeating pattern towers  Word problems on a castle theme  2D and 3D shape castles  Adding and Subtracting  Doubling and Halving  Measures – height of castle walls, length of scaling ladders,  capacity of oil buckets, weight of catapult missiles  You can help at Home by  Estimating, counting objects, spotting shapes | | | Knowledge and Understanding of the World  What we’ll be doing in class …  Properties of materials for shields and castles  Sorting materials  Seasons  Castle building materials – wood, stone – properties, advantages, disadvantages  Investigation ‘Which is the best material to use as catapult missile?’  Castles around Britain – why were they built in these places?  Using simple age appropriate software and websites  Typing skills – BBC Dance mat typing  You can help at Home by  Noticing changes in the season  Discuss seasonal foods  Spotting different materials around us |
| **Homes and Castles**  j0413084[1] | | |
| Creative Development  What we’ll be doing in class …  Castle role play  Design and make shields  Coat of Arms – what were they used for and what do the different symbols represent?  Norman ships  Art; Paul Klee ‘Castle and sun’  Design and build large cardboard box castles  You can help at Home by  Talk about castles  Visit a castle if you can  Ideas for your own family’s coat of arms | Physical Development  What we’ll be doing in class …  Getting to know you games  Throwing and catching  Talking about healthy food choices  Negotiating our outside play space safely  Noticing the effects of physical activity on our bodies  Mark making using various materials  You can help at Home by  Encourage them in their writing; writing large, medium and small scale.  Talking about the need for variety in the food they eat |
| Willow Class | Autumn 1 2023 | Mrs Cheney |
| Through our first topic we will be settling into school life, building friendships and talking about homes and castles and traditional tales and nursery rhymes. We will be answering our key question *Who Lives There?* | | |
| Personal, Social and Emotional  What we’ll be doing in class …  Class rules - discussing right from wrong  Making hard decisions  Manners and the Knight’s code of chivalry  Knights motto – what could our mottos be?  Protecting property castle ruins  You can help at Home by  discussing right from wrong | | |