**Holly-Our learning journey-Autumn**

**We are team players in our theme the Stone Age to Iron Age**

As writers and readers we will… read lots of non-fiction books to gather facts about this period in history.

Use drama and scenarios from the Stone Age to create stories, poems and written responses.

We will use these books to also discover how to write effective paragraphs, opening in a variety of way to interest the reader

We will write about our digestive system including diagrams and vital information.

Use non-fiction books to find information about the Stone Age to Iron Age. We will be also using non-fiction texts to help us write our own non-fiction work.

Be listening and responding to high quality class texts.



As musicians we will…be learning how to play the djembe drum with a music specialist from the West Sussex Music Service

As mathematicians we will…

Read, write and interpret numbers including thousands  
Round numbers when appropriate  
Add and subtract using different mental and written methods as appropriate  
Develop strategies for multiplying and dividing including using times tables, powers of 10 and written methods.

In RE we will…. explore the questions ‘What symbols and stories help Jewish people remember their covenant with God?’

and ‘What is the Trinity?’

As programmers in computing we will….

Discuss the importance of being safe online

As young people we will think about our rights, roles and responsibilities in school and in life.   
We will consider what helps us learn and what we want our school and classroom to be like.

As scientists we will….  
  
Learn about digestion from healthy choices, dental health and teeth to the processes and anatomy of the throat, the stomach and intestines!

As geographers and historians we will… learn to understand the significance of site and archaeological discoveries and what the site has told us about aspects of Stone Age life.

Find out where the best places to build Iron Age settlements were and why. Find out about settlements including key places like Skara Brae.  
  
We will question whether Stone Age people simply survived and find out if there was more to life.  
We will learn how Stone Age people made advancements in technology and farming and see how this changed daily life.

As sportspeople we will focusing on teamwork, communication and hockey skills before moving on to dance.

Big Question?

**What tools do we need to survive?**

This term, Holly will be exploring the question ‘What tools do we need to survive?’ Our theme is the Stone Age to Iron Age and as Team Players and Friends, we will be learning all about the technological advancements made over the time period, how communities lived and worked together, what culture and lives they led and what it took to survive in difficult times.

Key Texts

**WolfBrother** – Michelle Paver  
  
**Stig of the Dump** – Clive King  
  
**Stone Age Boy** – Satoshi Kitamura  
  
**Woolly Mammoth** – Mick Manning/Brita Granstorm  
  
**Stone Age Bone Age!** – Mick Manning/Brita Granstorm

Key Vocabulary

Stone Age,   
Iron Age,  
Bronze Age,  
Ice Age,  
Neolithic,  
Mesolithic,  
Paleolithic,  
Prehistoric,  
hunter-gather,   
farmer, tribe, archaeologist, artefact

Key Questions  
  
**How did people survive in the Stone Age?**

**What tools and technological developments helped them?**

**Did Stone Age people simply survive or was there more to life?**







