

Bolney CEPS Key Stage 2 Long Term Plan



LOWER KEY STAGE 2 Cycle A			
Subjects	AUTUMN	SPRING	SUMMER
Big Question	What tools do we need to survive?	Does the use of sacrifices prove that the Mayans were a cruel people?	Why are rainforests being destroyed?
Other questions	How do we need to support each other when building a home?	What other examples of sacrifice can you think of? Why do we study the Maya in history at KS2? How can we solve the riddle of the Mayan's sudden disappearance? Would you have liked to be a Mayan builder? Why did the Mayans have pointed heads?	How can I be a friend to nature? Why should I care about the rainforests? What are 3 threats to the rainforest? What might we find in a rainforest?
Characteristics	Values Team Players and Friends	Achievers and Creative thinkers Negotiators and Risk Takers	Young Leaders and Problems Solvers Change Makers and Critical Thinkers
Driver	Survival skills	Science and creative writing	Climate change, geography
Trip/Visitors	Butser Farm, Horsham Museum	Storytelling event to parents Workshop from Portals to the past?	Museum and art gallery Trip to Leonardslee to photograph trees?
Links to Bolney/ WSX	Local fitness instructors		What does the village do to help with climate change? Are there any local groups? https://www.sussexgreenliving.org.uk/
Links to 21 st C		Making calendars	COP 27 Race for Rainforests! Walk, run, ride, cycle, or move 50 miles throughout May and fundraise for essential water tanks for our Papua New Guinea partnerships.
Key role models (diversity)		John Lloyd Stephens Frederick Catherwood	Greta Thunberg https://www.coolearth.org/?gclid=EAlaIQobChMI8PXo74n__QIV2-7tCh3zwwjLEAAYIAAEgIUoPD_BwE
Key Vocab			
English text	Stone Age Boy The Wild Way Home (Class text) First Drawing The Time Traveller's Journal	For cohort 2026 Leon and the place between The Land of Roar Supplementary texts- Rain Player	The Great Kapok Tree Wild World poetry What a waste Varmints Greta and the Giants Where the Forest meets the sea

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		Hero Twins Mayan Folktales	The Wonder Garden The Paradise Garden The Wild Robot
Whole Class Read Text	The Wild Way Home	The Land of Roar The boy who biked the world	The Wilderness War (Class text)
Maths	Place value, 4 operations	Revisiting 4 operations, fractions, decimals & geometry, measurement	Mass, capacity, consolidation
Science	Digestive system, nutrition, Teeth, healthy eating,	Skeletons and muscles using the text Anatomy and https://thehumanbodygame.co.uk/	Plants, Food chains, living things and their habitats
Art and design	Cave paintings	Mayan masks, Glyphs Looking at the artist Dan Fenelon	Looking at Georgia O'Keefe's work, photography of local environment (trees/plants)
Computing	Digital Literacy- Touch typing, Online safety, Timecraft	Digital Literacy- Online safety, Data handling- research and carry out data analysis of Easter egg packaging, design a graph to show results	Digital Literacy- Online safety, Progamming, Coding – scratch quiz/games
D and T	Cooking, flint/soap knapping Christmas stalls	Weaving using wool Making Easter Egg packages/boxes	Rainforest flowers Dying fabric, making geometric patterns
Geography	Settlements- Skara Brae	Where was the Mayan civilisation? Looking at human geography, including: types of settlement and land use, economic activity and the distribution of natural resources including energy, food, minerals and water use maps, atlases, globes and digital/computer mapping to locate the location and describe features studied	Rainfall, climate, conditions of a rainforest, biomes. Tropics of Cancer and Capricorn, comparison of UK, Europe and South American geographical features
History	Stone Age to Iron Age- Is it true to say that Stone Age man was just a simple hunter gatherer only interested in food and shelter?	Mayans- Why do we study the Maya in history at KS2? How do we find out what the Mayans were like by their buildings?	
French	Conversation, introductions, counting to 20		
Music	Music specialist- drums	Music specialist- recorders	Music specialist- violins



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PE	Team games, hockey, netball & basketball, dance	Swimming, gym, dance (Pok a Tok)	Cricket, Athletics, Tennis
RE	What do Christians learn from the Creation Story? What is it like to follow God? What is the Trinity?	How does the story of Rama and Sita inspire Hindus to follow their Dharma? Why do Christians call the day Good Friday? How does a Muslim show their submission and obedience to Allah?	What kind of world did Jesus want? How does a Muslim show their submission and obedience to Allah?

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UPPER KEY STAGE 2 Cycle A			
Subjects	AUTUMN	SPRING	SUMMER
Big Question	Is there life after death?	Why do we live here?	Can we really make a difference to others?
Other questions	Was the social hierarchy of Ancient Egypt fair? What does it mean by the phrase 'Walk like an Egyptian'? What were the Ancient Egyptian Pyramids?	Why is Britain a good place to call home? Why has Britain been invaded and settled in? What makes someone British?	How do pictures evoke images? How do refugees cope with new lives/homes? Can you put yourself in someone else's shoes? Could you live without home comforts? Can you interpret a story without words? How do pictures tell a story? Can our actions help others? How does displacement affect people?
Characteristics	Values Team Players and Friends	Achievers and Creative thinkers Negotiators and Risk Takers	Young Leaders and Problems Solvers Change Makers and Critical Thinkers
Driver	Ancient Egypt	History - Invasion – Anglo Saxons and Vikings Geography – natural resources, weather, maps – etymology of place names	Displacement
Trip/Visitors	Horsham Museum Table Talk Godly Play		Science Fayre Weald Museum (link to Spring) Adventure Day Art Exhibition (invite parents)
Links to Bolney / WSX		Place names in West Sussex – compared to North England/East Anglia and Viking areas.	Inviting residents to production Displacement talk from villagers?
Links to 21 st C	The use of paper, maths, sports, medicine, the calendar, toothpaste, glass	Immigration, diversity, concept of Britishness	Refugees and war..displacement
Key role model (diversity)	Mo Salah (Footballer) Howard Carter		Afgan woman's football Climber Girl swimmers Mo Farah
Key Vocab	Canopic jar, Cartouche, Hieroglyphics, Irrigation, Mummy, Sarcophagus, Scarab, Tomb, Papyrus, Pyramids, Afterlife, Akhet, Dynasty, Egyptologist, Pharaoh		
English text	Pharaoh's Fate, Short Egyptian Stories, Secrets of a Sun King	The Dragon's Hoard, Beowulf, Anglo-Saxon boy	Arrival Wisp

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Whole Class Read text	Secrets of a Sun King by Emma Carroll	London Eye Mystery	Boy 87
Maths	Place value, 4 operations, fractions	FDP Y5/6, measures Y5/6, algebra Y6, ratio Y6	Geometry, problem solving
Science	How does exercise affect our body? Circulatory system, heart, blood and vessels function, nutrients transported	How does engineering make our lives easier? Levers, pulleys, friction	How do we care for our body? Nutrients, diet, exercise, drugs and lifestyle Science Fair
Art and design	Death masks, sarcophagus	-	Art exhibition - exploring and working in the style of famous artists (from displaced homes)
Computing	e-safety / scratch games	Animation	Coding
D and T		Viking Longships – demonstration for documentary/mantle of expert sessions	Enterprise project (fundraiser)
Geography	Why do we need rivers? Journey of a river – physical. Importance of the Nile to the development of civilization.	Why has Britain been invaded so often? Types of settlement and land use. Scandinavia compared to Britain Distribution of natural resources.	Points of a compass, 4 & 6 figure grid references, fieldwork to observe, measure and record (discrete unit) Orienteering day?
History	Ancient Egypt	Anglo-Saxons, Vikings and Scots.	Compare and contrast art work that shows displacement
French			
Music	Garageband and composition	Music appreciation and notation	Singing - production
PE	Team games, netball, tag rugby, dance	Gym, basketball, hockey	Cricket, Athletics, orienteering
RE	What is God like? Pilgrimages.		