



Our Half Termly Learning Journey

Year Group: Year 2

Term and Year: Summer 2 2025

Cycle: A

Big Question	Other questions		Links to Bolney/21 st C	Key Vocab	Edshed film units	Whole Class Reading Text	Key figures	
How can I make change happen?	Is it too late? What can we do to be planet protectors? Where does our waste go? Which side are you on? How did Jack's beanstalk get so tall? How can we grow a beanstalk?		How can we make change in our community? How climate change is affecting our world now.	reduce reuse recycle plastic waste landfill global warming change		Old enough to save the planet	Greta Thunberg, David Attenborough, Jan Goodall, Steve Backshall, Bear Grylls	
Links to Bolney characteristics	Project overview	Hook/Wow Starter	Project Outcome/Fantastic Finish	Links to Interplay lands	Driver Subjects (Part of project and discrete) English, maths, science, RE, PE, French and RHE plus:	Real Life Maths	Other Core Texts	Visits / Visitors
Change Makers/Young Leaders	Planet Preservation	Beanstalk planting (jack and the beanstalk alternative ending book)	Painting a big section of interplay land as our 'perfect, clean Earth'	Painting a big section as our 'perfect, clean Earth'	Geography/RHE	Money Mass, temperature, capacity Data handling	Little People Big Dreams – Greta Thunberg, David Attenborough A Planet Full of Plastic Greta and the Giants A Climate in Chaos	



As writers we will...	As mathematicians we will...	As geographers we will...	As musicians we will...	In RE we will...
<ul style="list-style-type: none"> ❖ Adverbs, adjectives, nouns, verbs ❖ Spelling common exception words ❖ Using suffixes ❖ Expanded noun phrases ❖ Non-fiction writing ❖ Sentence types ❖ Common spelling patterns 	<p>Time, Money (revisit), Mass, capacity and temperature</p>	<p>Uses simple field sketches and diagrams</p>	<p>Sing songs in ensemble following the tune (melody) well.</p>	<p>identify some religious practices, and know that some are characteristic of more than one religion</p>
As readers we will...	As designers we will...	As artists we will...	As historians we will...	As linguists we will...
<p>Read daily and log our reading</p> <p>Answer VIPERS questions</p> <p>Listen and engage with class book</p>	<p>Explain what it means to be hygienic</p> <p>Be hygienic in the kitchen</p> <p>Know where food comes from</p>	<p>Use large eyed needles and running stitches</p> <p>Simple appliqué work</p> <p>Start to explore other simple stitches and knots</p> <p>Weaving</p>	<p>Recounts changes in own life over time</p> <p>Puts 5 people, events or objects in order using a given scale.</p> <p>Uses words and phrases such as recently, before, after, now, later, when mummy and daddy were little, before I was born, when I was younger</p> <p>Uses past and present when telling others about an event</p> <p>Uses information to describe the past.</p> <p>Uses information to describe differences between then and now.</p>	<p>Learn new words and pronunciation through engaging topic lessons</p> <p>Use our 'wow' word in our writing</p>
As speakers and listeners we will...	As programmers in computing we will...	As scientists we will...	As young people we will... (Learning for life)	As a sportsperson we will...



<p>Listen to the class text and respond to questions in fill sentences Talk to our pairs on the carpet Participate in active listening</p>	<p>I can enter information into a simple branching database or word document and use it to answer questions.</p>	<p>Recognise that they can be answered in different ways (different types of enquiry including - observing changes over time, noticing patterns, grouping and classifying, carrying out simple comparative tests, finding things out from secondary sources). Perform simple tests. Use simple secondary sources to find answers. Can find information to help me from books and computers with help.</p>	<p>Know that life cycles exist in nature</p> <ul style="list-style-type: none"> • Know that aging is a natural process including old-age • Know that some changes are out of an individual's control • Know how their bodies have changed from when they were a baby and that they will continue to change as they age • Know the physical differences between male and female bodies • Know the correct names for private body parts • Know that private body parts are special and that no one has the right to hurt these • Know who to ask for help if they are worried or frightened • Know there are different types of touch and that some are 	<p>develop basic tactics for small team games (pass to free teammate, move into space).# communicate with others in small game situations begin to combine movements e.g. jumping and catching, moving to one side to position self and catch.</p>
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Reading/Writing & project focus		Maths
Week 1	Garden Poems	Mass, temperature, capacity
Week 2	Garden Poems / Year 1 Phonics screening	Mass, temperature, capacity
Week 3	Old enough to save the planet – re-write page	Money
Week 4	Old enough to save the planet – re-write page	Money
Week 5	Old enough to save the planet – re-write page	Time
Week 6	Alternative endings story	Time
Week 7	Freedom writing	Time