**HOLLY CLASS HOMEWORK GRID FOR TERM 5**

***How can we be a friend to nature?***

Here is a selection of homework tasks to support the class’s big question this term and its focus characteristics. Choose two tasks a week so that by the end of term, you should have completed all the tasks. Share them by emailing work to the class teacher or by taking photos to bring in to school.

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| Speaking, listening and writing | Maths, Science and Problem Solving | Art and Design | Constructing  and Creating | Active Body  and Mind |
| Rainforests are home to some of the weirdest and most unusual plants, insects and animals in the world. Can you find out what some of these are? Make a PowerPoint to show us. | Time your family making a jigsaw or building a lego model. How quickly can you do it? Can you do it if you blindfold all the doing the making, while others give instructions? What makes a good or bad team? | Draw your favourite rainforest animal. Use your choice of materials (paint, crayon, computer paint.net, pastels). | Create a rainforest in a shoebox.  Can you include a canopy, understory and forest floor? Can you think of what animals and wildlife would live there? | Create an obstacle course for your family using recycling materials. Take a photo to share with us at school. |
| Research a tribe that lives in the Amazon Rainforest. Create a fact file about them. This website looks great! | Make a flower out of collage materials and label all the parts. Add what each part does and you could name the flower too! | Look out for some pebbles that you could turn into rainforest creatures. Paint them and bring them in. Check out this website for how to do it:  bbcgoodfood.com/howto/guide/easy-rock-painting-kids | Visit either a favourite place (Could be your own garden) and take some photos. Download Paint.net like in our computing lessons and use the skills we have learned to edit the photos. Make a book cover or design a birthday card for someone. | Complete a daily mile. Take note of all the nature you observe on this mile. Can you draw what you have seen? |
| Imagine you are running a travel company. Create a poster or advert to advertise a trip to the Amazon! | Imagine you are an explorer in the rainforest. What things would you need to take? Can you make a list? You could also research and find out costs. | Use pictures of the Amazon rainforest. Combine to create a collage. | Design and create a vehicle an explorer could use in the rainforest. Think about the difficult and different terrains you would encounter. | Go for a walk in the local area. Make a note of what animals, plants and wildlife you see. |

In addition to tasks on this grid, please support your child with daily reading, times tables and spelling practice.