

LOWER KEY STAGE 2 Cycle A			
Subjects	AUTUMN	SPRING	SUMMER
Big Question	What tools do we need to survive?	Did the Maya really sacrifice people?	How can I be a friend to nature?
Other questions	How do we need to support each other when building a home? How have humans been able to survive? What was life like for Stone Age children?	What other examples of sacrifice can you think of? Why do we study the Maya in history at KS2? How can we solve the riddle of the Mayan's sudden disappearance? Would you have liked to be a Mayan builder? Why did the Mayans have pointed heads?	Why should I care about the rainforests? What are 3 threats to the rainforest? What might we find in a rainforest?
Characteristics	Critical Thinkers and Achievers through developing and improving for the future	Team Players through team games	Change Makers and Young Leaders through human impact on the environment then Problem Solvers Summer 2
Link to Rights and Responsibilities (UN)	29 – Aims of Education 8 – Identity 15 – Setting up groups 12 – Respect for children's views 2 – No discrimination	13 – Sharing thoughts freely 28 – Access to education 14 – Freedom of thought and religion	27 Food, clothing, a safe home 24 – Health, water, food, environment
Driver	History	Arts	Science

Trip/Visitors	Den building Horsham museum	History Man workshop	Museum and art gallery Trip to Stanmer / One Garden and religious building
Links to Bolney/ WSX	Historical society – West Sussex stone age sites? Boot camp (Caroline Beart/Mr Short) Bushcraft – Rbooty Orienteering	Post box lids (textile top) supported by villagers Dr linked to Science – Shorten Vet linked to Science - Arnold	What does the village do to help with climate change? Are there any local groups? https://www.sussexgreenliving.org.uk/
Links to 21 st C	Worthing Archaeological Society – Ferring Big Dig Sx archaeological society	Making calendars The Maya People Living Maya Time Comparing the number system Astronomy and sustainable agriculture	COP 27 Race for Rainforests! Walk, run, ride, cycle, or move 50 miles throughout May and fundraise for essential water tanks for our Papua New Guinea partnerships.
Key role models (diversity)	Bear Grylls Oscar Nilsson Dr. Phil Harding Ray Mears	Community artist Rachel Clatworthy – Petal Project Stanmer Park Resident artists Rosie Kennington and Seana Mallen Stanmer Park	Greta Thunberg Amazon tribes fighting climate change and deforestation.
Key Vocab	Archaeologists, Artefact, Neolithic, Barrow, B.C., Forge, Henge,	Astronomy, hieroglyphs, Kings/Queens, maize, numbers, pok-a-tok, pyramids, gods, sacrifice, stelae, trading	Ecosystem, habitat, camouflage, climate, carbon dioxide, oxygen, monsoon, temperate,

	Hunter-gatherers, Mesolithic Middle Stone Age, Neolithic New Stone Age, Paleolithic Earliest period of the Stone Age, Prehistoric, Prey, Ritual, Tribe/Tribal		humid, equatorial, tropical, indigenous, extinct, vegetation
English texts	Stone Age Boy The Wild Way Home (Class text) First Drawing The Time Traveller's Journal Michael Rosen – I was born in the stone age Kennings -fire starter' etc	The Land of Roar Supplementary texts- Rain Player Hero Twins Mayan Folktales	The Great Kapok Tree Wild World poetry What a waste Varmints Greta and the Giants Where the Forest meets the sea The Wonder Garden The Paradise Garden The Wild Robot
Whole Class Read Text	The Wild Way Home	The Land of Roar	The Wilderness War / Return to Roar

Maths	Place value, 4 operations		Revisiting 4 operations, fractions, decimals & geometry, measurement		Mass, capacity, consolidation	
Science	Digestive system, healthy eating	Nutrition, Teeth	Skeletons https://thehumanbodygame.co.uk/	Muscles and anatomy	Food chains, living things and their habitats	Plants
Computing	Digital Literacy- Online safety, Programming - Hour of Code Timecraft	Systems and networks (internet) Media- Desktop Publishing	Digital Literacy- Online safety, Programming	Digital Literacy- Online safety, Data handling- research and carry out data analysis of Easter egg packaging, design a graph to show results	Data Handling- branching databases Need dataloggers	Looking at Stanmer Park art work, photography of local environment (trees/plants)
Languages	Spanish	Spanish	French	French	Spanish	French
Music	Musical Appraisal	Singing	Performing	Improvisation	World Music	Production
PE Teacher	Team games then hockey	Dance	Gym	Netball	Athletics	Tennis
PE Coach	Fitness	Tag rugby	Dodgeball	Football	Athletics	Cricket
RE	What symbols and stories help Jewish people remember their	What is the Trinity?	How does the story of Rama and Sita inspire Hindus to follow their Dharma?	Why do Christians call the day Good Friday?	When Jesus left what was the impact of Pentecost?	How do Sikhs put their beliefs about equality into practice?

	covenant with God.					
Art	Cave paintings		Mayan masks, Glyphs Looking at the artist Dan Fenelon			Drawing
DT		Cooking, flint/soap knapping Christmas stalls		Weaving using wool Making Easter Egg packages/boxes	Rainforest flowers Dying fabric, making geometric patterns	
History	Stone Age to Iron Age- Is it true to say that Stone Age person was just a simple hunter gatherer only interested in food and shelter?			Mayans- Why do we study the Maya in history at KS2? How do we find out what the Mayans were like by their buildings?		
Geography		Settlements- Skara Brae	Where was the Mayan civilisation? Looking at human geography, including: types of settlement and land use, economic activity		Rainfall, climate, conditions of a rainforest, biomes. Tropics of Cancer and Capricorn, comparison of UK,	

			and the distribution of natural resources including energy, food, minerals and water use maps, atlases, globes and digital/computer mapping to locate the location and describe features studied		Europe and South American geographical features	
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