



Should I keep a diary?



This term Beech Class will be exploring the question 'Should I keep a diary?' This question stems from us understanding what happened in the Great Fire of London, due to Samuel Pepys writing a diary.

The topic will begin with us gaining a deeper understanding of the events that occurred on the 2nd September 1666 and how/why the fire spread so quickly. Later in the term, Beech class will begin to voice if they would have done anything differently if they were the Mayor of London (Sir Thomas Bludworth) at the time of the blaze.

The Bolney Characteristics this half term are Change makers and Critical thinkers. We hope this will allow us to answer how we could have helped the civilians of London as problem solvers and how we could lead a future generation of writers as Young leaders.

Key Vocabulary:

Samuel Pepys	Escape
Spread	River themes
exploded	London
Fire	Rebuild
Smoke	King Charles 2 nd
Emergency	Diary
Fire hook	House
Firemen	Wooden
Hurry	Thatched roof
Quickly	Bakery
	Water
	leather
	bucket



Key texts:

Vlad and the great fire of London

See inside London

The Great Fire of London
Unclassified Secrets Revealed!

The Great Fire of London
Anniversary Edition of the
Great Fire of 1666

The Baker's Boy and the
Great Fire of London

Charlie and the Great Fire of
London

Key Questions:

Why do most people keep diaries?

What story would my diary tell?

How much impact does a diary have?

How could a 350-year-old diary affect me?

Is there a link between 1666 and 2024?

Why did the fire spread so fast?

PE

As sportspersons, we will be participating in field and track events in athletics and learning how to play tennis

PSHE

Jigsaw:
Changing me

Maths

As mathematicians, we are looking at...

Year 1: Position and direction, Place value (within 100), Money, Time
Year 2: Time, Mass, capacity and temperature

English

Year 1 Key skills (writing):

- ❖ Full stops and capital letters
- ❖ Finger spaces
- ❖ Letter formation and writing on the line
- ❖ Spelling common exception words
- ❖ Learning about and using suffixes
- ❖ Identifying word classes

Year 2 key skills (writing):

- ❖ Full stops and capital letters
- ❖ Adverbs
- ❖ Spelling common exception words
- ❖ Writing in present and past tense
- ❖ Learning about and using suffixes
- ❖ Identifying word classes
- ❖ Identifying types of sentences (statements, questions, exclamations, commands)

Art/DT

As artists be making mini-me houses based on Stuart design, weaving a steward roof and baking bread



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The Great Fire of London

Summer 2



RE

In RE we be exploring the question: Why do Jewish families say so many prayers and blessings?

Music

Charanga:
I wanna play in a band

Science

As scientists we will be exploring herbivores, omnivores and carnivores

Bolney Characteristics

Change makers and Critical thinkers

BIG QUESTION:

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Computing

As programmers in computing, we will be using data to make pictograms

History/Geography

As historians, we will learn about the Great Fire of London and how we know about the events on September 2nd 1666

As geographers, we will name and locate the world's seven continents and five oceans. We will also use world maps, atlases and globes