



Be the Best You Can,
Guided by God

BOLNEY C.E.P. SCHOOL

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PUPIL PREMIUM STRATEGY AND ALLOCATION 2025/6

The Pupil Premium funding was introduced in April 2011. It is allocated funding from the government for children from low income families who are, or have been, eligible for free school meals during the last six years. It also allocated for children who have been previously looked after and those from service personnel families. The purpose of the funding is to close the gap in achievement of these children when compared to other children nationally.

PUPIL PREMIUM STRATEGY

We receive a small amount of this funding and use it to help address the key barriers to learning which we believe, can both restrict pupils' opportunities to access the wider world and adversely affect their future life chances.

We aim to support pupils so they are confident and successful learners who have a positive attitude to their learning. We want them to know themselves as learners and how to find their best way to learn. We believe that every child should be happy at school and enjoy learning.

The main barriers to educational achievement we are addressing using this year's funding is a lack of confidence in learning; retention and application of skills and knowledge; personal, social and emotional development and supporting families. We use research findings from the Education Endowment Foundation to help us select the most effective strategies to use.

The progress of pupils is regularly assessed and their support and interventions reviewed, these are then adapted to meet the needs of the pupils.

PUPIL PREMIUM ALLOCATION

Total Pupil Premium Funding allocation for 2025/26	£6060
Carried forward from 2024/25	£0
Total	£6060

Provision	Cost £ (Estimated)
1:1 ELSA support	£2934
Teaching Assistant Support 1:1, 1:3, small group work	£2941
After school clubs, uniform and trips	£185
TOTAL SPEND	£6060

Nature of Support			
Item / Project	Objective	Expected impact	Impact measure
1:1 ELSA time	To offer emotional support to children to help develop their strong learning behaviours and emotional resilience.	Pupils are ready to learn and feel that emotional difficulties are acknowledged and supported.	ELSA meeting records. Positive friendships and relationships with peers and adults. Mindset ready for working.
1:1, 1:3 or small group work support from teaching assistant or teacher	To support pupils with their knowledge, skills, understanding and strong learning behaviours including: • development of spelling knowledge and retention, handwriting, • reading decoding and developing inference and deduction skills, • pre-teaching maths concepts, follow up teaching and addressing misconceptions, sentence group, • Theraplay Time • Learning Mentor time • in-class support (academic and SEMH).	Pupils are more confident in approaches to learning, making good progress in reading, writing and maths.	Pupil discussion about learning. Progress in books Comments from class teacher and TA. Learning Mentor record of sessions. End of year outcomes for reading, writing and maths.
Uniform, resources for home learning and school trips	To reduce financial worries about the voluntary payments school trips, paying for uniform. To provide resources to support home learning	Voluntary payments for swimming and school trips are funded. Pupils have school uniform. Resources support home learning	Family financial worries are reduced and therefore pupils receive equal opportunities. Pupils are able to go on trips. Pupils have uniform Home learning supports learning