


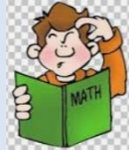








BEECH CLASS HOMEWORK GRID FOR TERM 2

BOLNEY C.E.P. SCHOOL



Big question: Did you need an umbrella on the way to school?

Here is a selection of homework tasks to support the class's big question this term and its focus characteristics. Choose two tasks a week so that by the end of term, you should have completed all the tasks. Share them by emailing work to the class teacher or by taking photos to bring in to school. There is a whole school homework display board in the library we shall be sharing all the home learning across the school towards the end of term.

Speaking, listening and writing 	Maths, Science and Problem Solving 	Art and Design 	Constructing and Creating 	Active Body and Mind 																		
<p><u>Weather reporter</u> Listen to a weather report on the TV. What kind of vocabulary are they using? Can you record your own weather report? Will it rain? Snow? Tornado?</p>	<p><u>Months and seasons</u> Write down all the months of the year in order. Can you remember how to spell them too? Match the seasons to each month.</p> 	<p><u>Observe the weather</u> Go outside and observe the weather, drawing what you see, hear, smell, touch and taste.</p>	<p><u>Danger poster</u> Make a poster to show people what they should or should not do in dangerous weather such as storms or very hot weather.</p>	<p><u>Cloud yoga!</u> Join in with this video at home: https://youtu.be/4q252Wnp4oM?si=ll08seapGpfnMIet</p> 																		
<p><u>Rain sounds</u> Listen to rain sounds (here is an example) https://www.youtube.com/watch?v=5Gno_sYeSts how does it make you feel? Write these feelings down.</p>	<p><u>Word hunt</u> How many words can you create using only these letters? (you can use letters more than once) r n a i o s n w c e h d Can you put the words in a sentence?</p>	<p><u>Clouds</u> Look at the clouds! Can you take a picture or draw and describe the clouds you see?</p>	<p><u>Fire handprints</u> Can you create a picture of a fire with just your hands and some paint? What colours would you chose?</p> 	<p><u>News story</u> Find a news story about the weather and how it has affected people.</p>																		
<p><u>Create a new weather</u> What would you dream weather be? Would it rain sweets or would the wind sound like music? Write a descriptive sentence of your dream weather.</p>	<p><u>Tally chart</u> Ask some people what their favourite season is. Create a tally to show your results. Which season was most popular? Which was least popular?</p> <table border="1" data-bbox="632 1707 1101 1927"> <thead> <tr> <th>Colour</th> <th>Tally</th> <th>Frequency</th> </tr> </thead> <tbody> <tr> <td>Red</td> <td>HHH HHH III</td> <td>13</td> </tr> <tr> <td>Blue</td> <td>HHH IIII</td> <td>9</td> </tr> <tr> <td>White</td> <td>HHH HHH HHH IIII</td> <td>24</td> </tr> <tr> <td>Black</td> <td>HHH HHH II</td> <td>12</td> </tr> <tr> <td>Other</td> <td>HHH IIII</td> <td>9</td> </tr> </tbody> </table>	Colour	Tally	Frequency	Red	HHH HHH III	13	Blue	HHH IIII	9	White	HHH HHH HHH IIII	24	Black	HHH HHH II	12	Other	HHH IIII	9	<p><u>Seasonal clothes</u> Draw pictures of the clothes you might pack to visit a very warm country and a very cold country. Can you label each item and say why you picked it?</p> 	<p><u>Ultimate umbrella</u> Design the ultimate umbrella (or another super weather object!) What features would it have? What would it look like? Why would it be better than any other?</p>	<p><u>Shadow fun</u> Go outside and have fun with shadows. Make them jump, chase each other and play shadow tag. Draw round them to see if they change during the day.</p> 
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<p><u>Acrostic poem</u> Write an acrostic poem about the weather. Choose a weather word and think of words that begin with each letter of that word.</p>																						

If you need any support in completing these activities eg. Materials/resources please let us know as we may be able to help. In addition to tasks on this grid, please support your child with daily reading, Numbots/TT rockstars and weekly spellings.