

Our Half Termly Learning Journey

Year Group: Year 1

Term and Year: Summer 2 2025

Cycle: A

Big Question	Other questions		Links to Bolney/21 st C	Key Vocab	Edshed film units	Whole Class Reading Text	Key figures	
How can I make change happen?	Is it too late? What can we do to be planet protectors? Where does our waste go? Which side are you on? How did Jack's beanstalk get so tall? How can we grow a beanstalk?		How can we make change in our community? How climate change is affecting our world now.	reduce reuse recycle plastic waste landfill global warming change	N/A	Old enough to save the planet	Greta Thunberg, David Attenborough, Jan Goodall, Steve Backshall, Bear Grylls	
Links to Bolney characteristics	Project overview	Hook/Wow Starter	Project Outcome/Fantastic Finish	Links to Interplay lands	Driver Subjects (Part of project and discrete) English, maths, science, RE, PE, French and RHE plus:	Real life maths	Other Core Texts	Visits / Visitors
Change Makers/Young Leaders	Planet Preservation	Beanstalk planting (jack and the beanstalk alternative ending book)	Painting a big section of interplay land as our 'perfect, clean Earth'	Painting a big section as our 'perfect, clean Earth'	Geography/RHE	Money Data collecting	Little People Big Dreams – Greta Thunberg, David Attenborough A Planet Full of Plastic Greta and the Giants A Climate in Chaos	N/A



As writers we will...	As mathematicians we will...	As geographers we will...	As musicians we will...	In RE we will...
Old enough to save the planet – re-write page Garden poems (senses)	Position and direction, place value (100), money, time	Geography Field Day- Recognises how places have become the way they are e.g. shops, houses development Uses simple field sketches Makes simple maps and plans	Make and control long and short sounds (duration). Imitate changes in pitch– high and low.	recognise features of religious life and practice
As readers we will...	As designers we will...	As artists we will...	As historians we will...	As linguists we will...
Read daily and log our reading Answer VIPERS questions Listen and engage with class book	Cut food safely Describe the texture of foods Wash their hands and make sure that surfaces are clean Think of interesting ways of decorating food they have made, eg, cakes	Weaving Understand how textiles create things, deconstruct, discuss and use of fabric and cloth to make new work	Can they explain how they have changed since they were born? Tell the difference between past and present in own and other people's lives. Understands we have a king who rules us and that Britain has had a king or queen for many years Is aware that the Queen will be succeeded.	Learn new words and pronunciation through engaging topic lessons Use our 'wow' word in our writing
As speakers and listeners we will...	As programmers in computing we will...	As scientists we will...	As young people we will... (Learning for life)	As a sportsperson we will...
Listen to the class text and respond to questions in fill sentences Talk to our pairs on the carpet Participate in active listening	can use a simple pictogram or Paint program to show information.	Perform simple tests with support. To begin to discuss my ideas about how to find things out. Begin to recognise that they can be answered in different	<ul style="list-style-type: none"> • Know that animals including humans have a life cycle • Know that changes happen when we grow up • Know that people grow up at different rates and that is normal 	I can: catch a ball/beanbag using cupped hands. kick with control.



		<p>ways (different types of enquiry including - observing changes over time, noticing patterns, grouping and classifying, carrying out simple comparative tests, finding things out from secondary sources).</p> <p>To begin to use simple secondary sources to find answers.</p> <p>To begin to find information to help me from books and computers with help.</p> <p>Use some simple scientific language</p> <p>Begin to use some science words.</p>	<ul style="list-style-type: none"> • Know the names of male and female private body parts • Know that there are correct names for private body parts and nicknames, and when to use them • Know which parts of the body are private and that they belong to that person and that nobody has the right to hurt these • Know who to ask for help if they are worried or frightened • Know that learning brings about change 	
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Reading/Writing & project focus		Maths
Week 1	Garden Poems	Position and direction
Week 2	Garden Poems / Year 1 Phonics screening	Place Value (100)
Week 3	Old enough to save the planet – re-write page	Place Value (100)
Week 4	Old enough to save the planet – re-write page	Money
Week 5	Old enough to save the planet – re-write page	Time
Week 6	Alternative endings story	Time
Week 7	Freedom writing	Time