



# How do you think it was made?



This term Beech Class will be exploring the question 'How do you think it was made?' This question stems from us understanding how toys are made and how they were made in the past. We will also be exploring the materials toys are made from and why the inventors chose those materials.

Additionally, the topic will broaden our thinking about 'what makes a toy a toy'. Could a cardboard box be a toy? Or does a toy have to be made specifically to be played with by children like ourselves? Later in the term, Beech class will begin to learn the skill of voicing their thoughts and options about toys and critically evaluate toys through time.

This half term we are looking at the schools core values of love, respect, honesty and resilience. These values are intended to help children develop into kind, caring, considerate, and happy people.

## Key Vocabulary:

metal	toys
wood	old
hard	new
soft	today
past	now
present	favourite
changes	same
history	different
plastic	timeline
wooden	modern
manual	artefacts
mechanical	similarities
technological	differences
fashionable	
future	
material	



## Key texts:

Stanley's Stick  
 We're all wonders  
 Max and the Millions  
 Traction man  
 Bartie Bristle and other stories  
 Toys in space  
 Lost in the toy museum  
 The history of toys  
 And lots of books on how toys are made!

## Key Questions:

How have toys changed?  
 What's in my toy box?  
 Are handmade toys better than factory made toys?  
 Springs, bolts or levers?  
 How do toys change through time and place?  
 Could I make a toy for someone?  
 What makes a toy a toy?

## PE

As sportspersons, we will learn how to move our bodies through dance

## PSHE

Jigsaw: Being me

## Maths

As mathematicians, we are looking at Place Value and addition and subtraction

## English

Year 1 Key skills (writing):

- ❖ Finger spaces
- ❖ Letter formation and writing on the line
- ❖ Oral rehearsal

Year 2 key skills (writing):

- ❖ Full stops and capital letters
- ❖ Adjectives
- ❖ Spelling common exception words
- ❖ Correct sentence structure

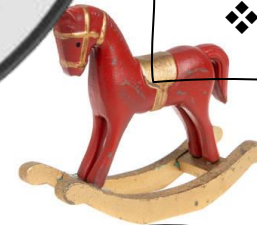
## Art/DT

As artists we will be exploring primary colours, secondary colours and colour mixing



# How do you think it was made?

## Toys through time Autumn 1



## RE

In RE we be exploring the question: Why is learning to do good deeds so important to Jewish people?

## Music

Charanga:  
Rhythm In The  
Way We Walk And  
The Banana Rap

## Science

As scientists we will be exploring everyday materials and how toys are made

## Bolney Characteristics

Values: love, respect, honesty and resilience

## BIG QUESTION:

How do you think it was made?

## Computing

As programmers in computing, we will be exploring how to stay safe online and when using technology

## History

As historians, we will learn about toys through time and how they have changed